

## Local Control Accountability Plan (LCAP) Overview 2019-2020

<b>Focus 1</b> Rigorous, Relevant, and Engaging Instruction and Curriculum	<b>Focus 2</b> Multi-tiered Academic Support	<b>Focus 3</b> Intentional Culture of Care	<b>Focus 4</b> Technology and Innovation	<b>Focus 5</b> Data Culture
<b>Goal</b> All students will achieve substantial academic gains through rigorous, relevant, and engaging instruction and curriculum.	<b>Goal</b> All LCAP identified student groups will achieve substantial academic gains through a multi-tiered system of support.	<b>Goal</b> SLCUSD will create an intentional culture of care that includes a focus on social-emotional wellness and parent connectedness.	<b>Goal</b> SLCUSD will expand technology and promote innovation to prepare students for college and career.	<b>Goal</b> SLCUSD will strengthen data use to improve academic achievement.
<b>Stakeholder Input</b>  <b>Students</b> <ul style="list-style-type: none"> <li>Desire to be engaged and challenged</li> <li>Relevant assignments, no busy work</li> <li>Enhance academic rigor</li> <li>Focus on college and career readiness</li> <li>Real world connections to what students are learning/current events</li> <li>Clear instruction, choice, and metrics</li> </ul> <b>Parents/Community</b> <ul style="list-style-type: none"> <li>Focus on effective, hands-on, project based, engaging instruction</li> <li>Curriculum, equipment, resources</li> <li>VAPA, technology, electives</li> <li>Skilled teachers and support staff</li> <li>Small class size</li> <li>More science instruction and science teachers</li> </ul> <b>Staff</b> <ul style="list-style-type: none"> <li>Preparation/collaboration time</li> <li>Maintain focus on Career Technical Education</li> <li>Focus on instructional strategies to support implementation of new curricula</li> <li>Decrease/maintain class size</li> <li>Curriculum for phonics/conventions</li> <li>Real-life math skills</li> </ul>	<b>Stakeholder Input</b>  <b>Students</b> <ul style="list-style-type: none"> <li>Student academic assistance</li> <li>Tutoring</li> <li>Help meeting graduation requirements</li> <li>One-on-one help from peers/teachers</li> </ul> <b>Parents/Community</b> <ul style="list-style-type: none"> <li>Intervention/individualized support</li> <li>Afterschool opportunities for extra support</li> <li>Acceleration/enrichment</li> <li>Reading/math interventions</li> <li>ELD</li> <li>Tier 2 targeted intervention system</li> </ul> <b>Staff</b> <ul style="list-style-type: none"> <li>Continue to analyze and implement effective interventions</li> <li>Continue support staff (paraeducators, EL support, tutors, instructional aides)</li> <li>Specialized programs such as AVID, EL support</li> <li>Reading/math intervention</li> <li>ELD</li> <li>Before/after school academic support programs – with transportation</li> <li>Designated ELD instruction – co-taught/push-in supports</li> </ul>	<b>Stakeholder Input</b>  <b>Students</b> <ul style="list-style-type: none"> <li>Caring/attentive adults</li> <li>Improved lunchtime activities</li> <li>Welcoming atmosphere/good environment/incentives</li> <li>Personal relationship with the teacher matters</li> <li>Responsiveness to students' social-emotional needs</li> <li>Measure D Improvements will improve student pride</li> <li>Reduce harassment, bullying, and insensitivity based on race/ethnicity</li> <li>Increase student participation in activities and therefore school spirit</li> <li>Civil discourse around social awareness and equity</li> </ul> <b>Parents/Community</b> <ul style="list-style-type: none"> <li>Accessible, caring staff</li> <li>Social-emotional curriculum</li> <li>Guided/inclusive activities</li> <li>Parent education and outside resources</li> <li>Counseling/mental health support</li> <li>Professional development for all staff on understanding diversity and inclusivity in our schools: opportunities for parents to participate</li> <li>Guidelines in the use of appropriate nomenclature and strategies for classroom discussions regarding sensitive issues</li> <li>Teach civil discourse as part of each student's required curriculum</li> <li>PD to develop students' respect for others' diverse points of view, critical thinking skills, and their ability to determine fact from opinion</li> <li>Build community/culture-student connectedness</li> <li>Better supervision at break</li> </ul> <b>Staff</b> <ul style="list-style-type: none"> <li>Positive and encouraging adults – connect with each child each day</li> <li>Counseling and mental health programs</li> <li>Peer mentoring, student support groups</li> <li>Social-emotional intentional teaching</li> <li>Parent education and communication</li> <li>Smaller class size</li> <li>PD on culturally responsive teaching</li> <li>Hire culturally diverse staff</li> <li>Promote and educate all on equity and diversity - define and clarify what it looks like</li> <li>Host school wide events that promote different cultures</li> <li>Equity between school sites for programs and field trips, etc.</li> <li>Breakfast at all sites</li> <li>More diverse books</li> </ul>	<b>Stakeholder Input</b>  <b>Students</b> <ul style="list-style-type: none"> <li>Implement project-based learning (PBL)</li> <li>Update technology/texts/supplies</li> <li>Real world connections to what students are learning</li> </ul> <b>Parents/Community</b> <ul style="list-style-type: none"> <li>Promote innovative ways to reach all students (PBL, Learn by Doing, Outdoor Learning)</li> <li>Use of technology strategically – balance of technology with other types of activities</li> <li>Teach responsible use of technology – digital citizenship</li> <li>Offer creative assignments such as coding, robotics, and programming</li> <li>Home access to apps and support</li> <li>Create integrated tech curriculum across the subject levels and departments</li> <li>Parent training and instruction</li> <li>Teacher training</li> <li>Provide real world applications of technology</li> <li>Be careful of incentivizing screen time for students</li> </ul> <b>Staff</b> <ul style="list-style-type: none"> <li>Strengthen use of technology</li> <li>Promote innovative ways to reach all students</li> <li>Personalized learning</li> <li>1:1 access to chrome books and iPads for younger students</li> <li>1:1 access at home</li> <li>Using technology to individualize learning</li> <li>Professional development on effective use of technology, including SPED</li> <li>Be intentional about use of technology-quality over quantity</li> </ul>	<b>Stakeholder Input</b>  <b>Students</b> <ul style="list-style-type: none"> <li>Opportunities to relearn and retake tests</li> <li>Strong resource in Power School</li> </ul> <b>Parents/Community</b> <ul style="list-style-type: none"> <li></li> </ul> <b>Staff</b> <ul style="list-style-type: none"> <li>Strengthen use of data to improve academic achievement</li> <li>Continue to refine our common assessments</li> </ul>

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<p><b>Outcomes</b> <b>Mathematics/ELA:</b></p> <ul style="list-style-type: none"> <li>• Student performance in math/ELA will increase by 5% as measured by the CAASSP.</li> <li>• Student performance will increase by 5% as measured by District Common Assessments.</li> </ul> <p><b>ELD:</b></p> <ul style="list-style-type: none"> <li>• Student performance in ELD will increase by 5% as measured by the ELPAC.</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• All K-5 students will engage in three FOSS NGSS learning modules.</li> <li>• Secondary students will engage in fully aligned NGSS courses.</li> <li>• Student performance in science (grades 3, 8 and 11) will increase by 5% as measured by the CAST.</li> </ul> <p><b>CTE:</b></p> <ul style="list-style-type: none"> <li>• Increase the percentage of high school students who complete an a-g curriculum within a career technical education (CTE) pathway by 5 percentage points.</li> <li>• Youth Truth survey results will indicate a 1-point increase (on a 5-point scale) in positive student perception around college and career understanding.</li> </ul> <p><b>Additional Metrics:</b></p> <ul style="list-style-type: none"> <li>• All teachers will be appropriately assigned, based on either the appropriate credential for the assignment or a valid option.</li> <li>• All students will have access to standards-aligned instructional materials.</li> <li>• Student performance in ELA/math will increase within the conditional/ready categories combined, as measured by EAP.</li> <li>• We will increase by 3% the number of students who participate in and demonstrate college preparedness in the Early Assessment Program.</li> <li>• In each area of the academic performance standards, our goal will be to move up one level, i.e.: beginning development to initial implementation.</li> </ul>	<p><b>Outcomes</b> <b>Mathematics/ELA:</b></p> <ul style="list-style-type: none"> <li>• Student performance in mathematics and ELA will increase by 5% as measured by the CAASSP for LCAP- identified student groups.</li> <li>• Student performance will increase by 5% as measured by District Common Assessments for LCAP-identified student groups.</li> </ul> <p><b>Inclusion:</b></p> <ul style="list-style-type: none"> <li>• District generated, inside regular classroom (IRC) data will indicate a 2% increase in the time special education students spend in general education classrooms.</li> </ul> <p><b>Dual Immersion Program:</b></p> <ul style="list-style-type: none"> <li>• Results of parent survey will indicate 90% approval rating for Pacheco 90/10 program.</li> </ul> <p><b>Additional Metrics:</b></p> <ul style="list-style-type: none"> <li>• We will increase our English learner redesignation rate from 14% to 15% during the 2019-2020 school year.</li> <li>• We will see an increase of 3% in the number of subgroup students who participate in band and choir. In addition, we will see an increase of 3% in the number of subgroup students who take AP classes.</li> </ul>	<p><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>• Elementary parent survey will indicate that 90% of parents agree or strongly agree to positive statements regarding areas of safety and respect.</li> <li>• 100% of parents involved in Success for All Preschools will participate in monthly parent education activities.</li> <li>• Healthy Kids Survey will indicate an increase in positive indicators in the area of School Developmental Supports, Connectedness and Academic Motivation by 3%.</li> <li>• Counseling support will increase by 2% in the number of students served.</li> <li>• Attendance data will indicate a decrease in chronic absenteeism by 1%.</li> <li>• Suspension rates will decrease for all students by 0.3% or more.</li> <li>• Expulsion data will indicate a decrease as measured by district data.</li> <li>• Attendance data will indicate an increase in school attendance rates</li> <li>• Dropout data will indicate a decrease in middle and high school dropout rate.</li> <li>• Graduation data will indicate an increase in graduation rate.</li> <li>• Survey results will indicate a 5% increase in positive student perceptions around relationships with peers (bullying).</li> <li>• Survey results will indicate a 1-point increase (on a 5-point scale) in students' positive perception around student engagement.</li> <li>• All admin will participate in a year-long equity PD series.</li> </ul>	<p><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>• Student frequency of learning digital citizenship will improve from Advanced to Exemplary, as measured by the BrightBytes Survey.</li> <li>• Teachers will increase regular online use of 4Cs (collaboration, creativity, communication, and critical thinking) with students from Advanced to Exemplary, as measured by the BrightBytes Survey.</li> <li>• Improve student home access to technology from Advanced to Exemplary as measured by BrightBytes Survey</li> <li>• 100% of facilities will be considered in good repair.</li> </ul>	<p><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>• SLCUSD will increase the number of students satisfying the University of California/California State University (UC/CSU) minimum a-g requirements for college admission by 2%.</li> <li>• Student enrollment in AP courses will increase by 2%.</li> <li>• SLCUSD student pass rates on AP exams will increase by 2%</li> <li>• All elementary students will be evaluated using a standards-based report card or modified standards-based report card.</li> <li>• Teacher use of digital or online assessment will improve from Advanced to Exemplary as measured by the BrightBytes Survey.</li> </ul>
<p><b>Actions</b></p> <ol style="list-style-type: none"> <li>Strengthen teachers' depth of knowledge of standards and curriculum in core academic areas.</li> <li>Strengthen classroom instructional strategies based on the Danielson Framework for Teaching.</li> <li>Implement Next Generation Science Standards Plan.</li> <li>Develop Social Science Implementation Plan and interpret the framework.</li> <li>Create and develop effective CTE pathways</li> <li>Enhance and modernize VAPA programs.</li> </ol>	<p><b>Actions</b></p> <ol style="list-style-type: none"> <li>Strengthen district-wide multi-tiered system of support for meeting student's individual needs in academic areas.</li> <li>Strengthen math supports for students needing interventions and accelerations, including personalized learning opportunities</li> <li>Strengthen ELA/ELD supports for students needing interventions and accelerations, including personalized learning opportunities.</li> <li>Strengthen academic supports for English learners.</li> <li>Strengthen support for special education students with an emphasis on inclusion.</li> <li>Strengthen pre-K academic learning opportunities for EL and SED students.</li> </ol>	<p><b>Actions</b></p> <ol style="list-style-type: none"> <li>Enhance social-emotional support, including counseling model, to ensure support for families and students in need, while increasing connections with community-based organizations.</li> <li>Provide comprehensive supports for EL, SED, Foster/Homeless Youth, and other identified students and their families.</li> <li>Strengthen early connection to EL and SED families and identification of students needing support prior to enrollment in Kindergarten.</li> <li>Ensure safe and nurturing campuses through ongoing training, monitoring and support of district-wide programs and processes.</li> <li>Engage and educate parents regarding SLCUSD academic and social-emotional programs and parent education opportunities.</li> <li>Develop equitable and inclusive practices for all students and staff, to include parent education.</li> </ol>	<p><b>Actions</b></p> <ol style="list-style-type: none"> <li>Develop visionary leadership teams that model best practices in the area of technology and innovation.</li> <li>Utilize data to modernize and improve learning and target professional development.</li> <li>Implement online and personalized learning</li> </ol>	<p><b>Actions</b></p> <ol style="list-style-type: none"> <li>Utilize student data for progress monitoring in a data cycle.</li> </ol>