

**Local Control Accountability Plan (LCAP)
Goals, Actions, and Budget**

SAN LUIS COASTAL
UNIFIED SCHOOL DISTRICT

2019-2020



**San Luis Coastal Unified School District
1500 Lizzie Street
San Luis Obispo, California
www.slcsd.org**

Focus Area One – All students will achieve substantial academic gains through rigorous, relevant, and engaging instruction and curriculum.

Mathematics:

1. Student performance in mathematics will increase by 5% as measured by the CAASSP.

CAASSP Mathematics, 3rd-8th, & 11th

2016 Results	2017 Results	2018 Results	2019 Goal
59%	62%	62%	67%
Blue (CA Dashboard)	Green (CA Dashboard)	Green (CA Dashboard)	Blue (CA Dashboard)

2. Student performance will increase by 5% as measured by District Common Assessments.

K-5 Mathematics Benchmark

Year	1st Trimester	2nd Trimester	End of Year
18-19 Results	73%	78%	
19-20 Goal	78%	83%	+5

6th Grade Mathematics Benchmark

	Task One	Task Two	Task Three	Task Four
18-19	63%	58%		
19-20 Goal	68%	63%	+5	+5

7th Grade Mathematics Benchmark

	Task One	Task Two
18-19 Results	59%	
19-20 Goal	64%	+5

8th Grade Mathematics Benchmark

	Task One	Task Two
18-19 Results	77%	
19-20 Goal	82%	+5

Algebra 1 Benchmark

	Task One	Task Two
18-19 Results	45%	
19-20 Goal	50%	+5

Geometry Benchmark

	Task One	Task Two
18-19 Results	81%	
19-20 Goal	86%	+5

Algebra 2 Benchmark

	Task One	Task Two
18-19 Results	47%	
19-20 Goal	52%	+5

English Language Arts:

1. Student performance in English Language Arts will increase by 5%, as measured by the CAASSP.

CAASPP English Language Arts, 3rd-8th, & 11th

2016 Results	2017 Results	2018 Results	2019 Goal
65%	67%	69%	+5 percentage points 74%
Green (CA Dashboard)	Green (CA Dashboard)	Green (CA Dashboard)	Blue (CA Dashboard)

2. Student performance in ELA will increase by 5% as measured by District Common Assessments.

K-2 Benchmark Assessment System (BAS) – Met End-of-Year Expectations

	1 st Trimester	2 nd Trimester	End of Year
18-19 Results	24%	50%	
19-20 Goal	29%	55%	+5%

3-8 Reading Inventory (RI) – Met End-of-Year Expectations

	1 st Trimester	2 nd Trimester	End of Year
18-19 Results	59%	68%	
19-20 Goal	64%	73%	+5%

K-6 Writing On-Demand Assessment

	1 st Trimester	2 nd Trimester	End of Year
18-19 Results	41%	57%	
19-20 Goal	46%	62%	+5%

Middle School ELA Common Assessments

	Narrative	Informational/ Explanatory	Argument
18-19 Results	58%		
19-20 Goal	63%	+5%	+5%

High School ELA Common Assessments

	Narrative	Informational/ Explanatory	Argument
18-19 Results	62%		
19-20 Goal	67%	+5%	+5%

ELD:

1. Student performance in ELD will increase by 5% as measured by the ELPAC.

Science:

1. All elementary students will engage in three FOSS NGSS learning modules during the 2019-2020 school year.
2. Secondary students will engage in fully aligned NGSS courses in the 2019-20 school year.
3. Student performance in science (grades 3, 8 and 11) will increase by 5% as measured by the CAST.

CTE:

1. Increase the percentage of high school students who complete an a-g curriculum within a Career Technical Education (CTE) pathway by 5 percentage points.
2. Youth Truth survey results will indicate a 1-point increase (on a 5-point scale) in positive student perception around college and career understanding.

Additional Metrics

1. All teachers will be appropriately assigned, based on either the appropriate credential for the assignment or a valid option provided by California Code of Regulations, Title 5, or the Education Code.
2. All students will have access to standards-aligned instructional materials.
3. Student performance in ELA will increase within the conditional and ready categories combined, as measured by EAP.
4. Student performance in math will increase within the conditional and ready categories combined, as measured by EAP.
5. We will increase by 3% the number of students who participate in and demonstrate college preparedness in the Early Assessment Program.
6. In each area of the academic performance standards, our goal will be to move up one level, i.e.: beginning development to initial implementation.

Action	Persons Responsible	Expenditures	Code	Cost	Budget
A. Strengthen teachers' depth of knowledge of standards and curriculum in core academic areas.					
Curricular TOSA	Mayfield	.8 K-12 Curriculum TOSA (165 days) NGSS K-12, HSS K-12, Math 6-12	1100	\$83,200	General
MATH Provide professional development, modeling, resources, and assistance with lesson development and instructional best practices in mathematics	Mayfield	3 additional days for 2 elementary math leads	1130	\$3,000	Title I PD
	Mayfield	Provide ongoing support/training to teachers new to Bridges (hourly and substitute) Half day - August 2 afterschool follow-up sessions	1130 1160	\$2,000 \$2,000	Title II
	Mayfield	Provide needed replacement materials (including number racks, K-5 Number Corner Key Question cards, Sentence Frames, etc.)	4300	\$2,000	General
Develop math leaders at each site through continued collaboration and professional development	Mayfield	California Math Conference (2 elementary math leads) ● Conference and travel ● Substitutes	5200 1160	\$3,000 \$400	Title II
	Mayfield	Manipulatives for new teachers and replacement needs	4300	\$1,000	General
Provide multiplication flashcards for 3 rd -4 th grade	Mayfield	Printing Costs (\$43 per class set)	4300	\$1,000	General

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Provide curriculum training for new teachers or teachers new to Bridges	Mayfield	Teacher Academy for elementary teachers on August 14	1130	\$1,600	Title II
		Webcast development (teacher hourly) for Bridges, BAS, and workshop model	1130	\$2,000	
		Materials/books	4300	\$1,000	
Provide curriculum training for new teachers or teachers new to a CPM course	Mayfield	New Teacher Academy for secondary teachers (math and beyond) on August 15 - hourly	1130	\$300	Title II
		CPM training	1130	\$5,000	
		3 substitute days during the school year for ongoing CPM training	1160	\$400	
ELA/ELD Elementary Literacy Lead teachers will support Reading Units of Study (RUOS) curriculum	Mayfield	Up to 20 hours of additional per diem hourly pay for 3 Elementary Literacy Leads	1130	\$4,200	Title I
	Mayfield	Elementary Leads attend CA Reading Association Conference or other fall reading conference	1160 5200	\$3,000 \$2,000	General
	Mayfield	2 literacy support teachers per site attend 3 afterschool meetings and prepare presentations	1130	\$4,500	General
	Mayfield	Create Designated ELD lessons with RUOS or Diverse Books and/or plan integration of content areas and ELD (teacher hourly-site or district level)	1130	\$18,000	General
Pilot reading curriculum materials in 6 th grade	Mayfield	Materials	4200	\$5,000	General
		Teacher hourly	1130	\$1,230	
Purchase texts to teach Historical Fiction Book Club Reading Unit in 6th grade	Mayfield	Materials	4200	\$7,500	General
Research and pilot materials to align with Comprehensive Literacy Model	Mayfield	Materials	4200	\$10,000	General

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Purchase read-aloud books to support reading adoption, including culturally responsive texts	Mayfield	Books (site allocation)	4200	\$4,000	General
Purchase primary leveled texts to support volume independent reading, including culturally responsive texts	Mayfield	Books (site allocation)	4200	\$10,000	General
Purchase a variety of levels of text sets to support student reading and research, including culturally responsive texts	Mayfield	Books (site allocation)	4200	\$7,000	General
Provide diverse books for all elementary libraries as part of Equity Plan	Mayfield	Books (selected by ISLA)	4200	\$10,000	General
Embed site-based professional development for elementary teachers on content-based integrated ELD (ex: Designated ELD in HSS, science)	Mayfield	EL TOSA to collaborate with principals to inform site-based professional development		No add'l cost	
Embed professional development for secondary content teachers on integrated ELD practices	Mayfield	EL TOSA to collaborate with HSS and other content area presenters		No add'l cost	
SEAL demonstration site visits for admin and K-3 staff and all target sites	Mayfield	Seal visits for TK-3 teachers and admin from target (Title I) elementary sites (36 people)	1160 5200	\$5,000 \$15,000	Title I CS
Professional development on providing Designated ELD	Mayfield	Substitutes <ul style="list-style-type: none"> - Elementary classroom teachers and secondary English teachers - Equivalent of 2 days, but does not have to be "districtwide" PD 	1160	\$45,000	Title III

Action	Persons Responsible	Expenditures	Code	Cost	Budget
B. Strengthen classroom instructional strategies based on the Danielson Framework for Teaching.					
Support principals' growth in infusing Danielson instructional strategies with our district-adopted curriculums	Newlon	Professional development for administrative team <ul style="list-style-type: none"> - Danielson Conference - Collaborate w/ AUSD and Cal Poly - Calibration with principals - Research CTC resources 	5200	\$5,000	Title II
Develop capacity for administrative team in use of observation/ evaluation tools	Newlon	TeachBoost contract	5800	\$30,300	Title II
		Teachscope Focus	5800	\$7,000	
MATH Provide ongoing professional development for best instructional practices and teacher collaboration	Mayfield	Teacher hourly for 10 elementary Math Leads (one per school, made up of both primary and upper grade teachers)	1130	\$10,000	Title II
	Mayfield	Substitute/hourly time for new teachers to observe model lessons, co-teach, and revise/modify lessons/units (Clyburn/King)	1160	\$5,000	Title II
			1130	\$4,000	
	Mayfield	Teacher hourly for teachers new to grade level – introduction to grade-level math curriculum workshop	1130	\$2,000	Title II
	Mayfield	2 days of substitute time for 7 th grade, 8 th grade, Algebra, Geometry, Algebra II, and beyond to align with CPM	1160	\$10,000	Title II
Mayfield	3 after school 6 th grade (City and Coast) collaboration meetings, including planning time for Math Leads	1130	\$3,500	Title II	
Provide site-based summer planning time to develop year-long plans at elementary sites	Mayfield	\$3,000 per site, teacher hourly	1130	\$30,000	General
Provide principal professional development on supporting reading best practices with RUOS curriculum	Mayfield	No additional cost		No add'l cost	

Action	Persons Responsible	Expenditures	Code	Cost	Budget
C. Implement Next Generation Science Standards Plan.					
Develop science leaders at each site through continued collaboration and professional development	Mayfield	Teacher hourly for 2 elementary NGSS Committee planning meetings (12 x 3 x 41)	1130	\$1,500	Title I PD
	Mayfield	3 planning days for 2 elementary science leads	1100	\$2000	General
	Mayfield	2 elementary science leads and 6 science support teachers attend CSTA fall conference and Rollout 6	1160 5200	\$1,800 \$6,000	Title I PD
	Mayfield	Elementary teachers and administrators attend external trainings and workshops	5200 1160	\$5,000 \$2,000	Title I PD
	Mayfield	Conferences, workshops, and consultants around NGSS implementation (CSTA conference, Rollout 6) - 8-12 secondary science teachers	5200 5800 1160	\$9,000 \$4,000 \$3,000	Title I PD
	Mayfield	Teacher hourly for articulation and develop site leadership	1130	\$5,400	General
Elementary science leads and support teachers provide site professional development, support for new teachers, and assist with materials management	Mayfield	Teacher hourly for science leads and support teachers (12) to meet 3 times during the school year	1130	\$3,000	General
		Teacher hourly for up to 15 hours for site support (leads and support teacher)	1130	\$7,400	
Purchase NGSS-aligned trade books for small group instruction	Mayfield	Site allocations	4200	\$7,000	General
Support FOSS materials management of consumables	Mayfield	Consumable materials	4300	\$25,000	General
Refine scope and sequence to support science/ELA integration	Mayfield	Teacher hourly (4 teachers/grade x 7 grades)	1160	\$4,000	General

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Develop science curricular resources to support instructional implementation, integration, and Designated ELD	Mayfield	Teacher hourly	1130	\$5,000	General
Curriculum adoption and development for secondary courses, including teacher review and input	Mayfield	High school teacher substitute or per diem costs for collaboration (4 days each for biology, chemistry, and physics)	1160	\$10,000	General
	Mayfield	High school teachers pilot NGSS-aligned materials with embedded assessments	4300	\$14,000	General
	Mayfield	Substitute time for 6-8 teachers to receive training on and plan with newly adopted instructional resources	1160	\$8,000	General
	Mayfield	Consultant cost for high school curriculum adoption training	5800	\$4,000	General
Provide resources and professional development for Health courses	Mayfield	Middle school curriculum Materials Professional development Collaboration/articulation time with Health teachers (6 th , 7 th , 9 th)	4200 4300 1160 5200 1130	\$6,000 \$1,000 \$2,700 \$2,000 \$1,600	General
Purchase needed materials for modernized, NGSS-aligned science lessons and units	Mayfield	Equipment, materials, and supplies	4300	\$15,000	General
D. Develop History Social Science Implementation Plan and interpret the framework.					
Extend knowledge with the new HSS Framework	Mayfield	Substitute and conference cost to attend rollout/training events	1160 5200	\$2,000 \$3,000	Title II
		EL TOSA team to attend HSS/ELD workshop	5200	\$5,000	Title I PD

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Principals develop HSS implementation timeline (instructional shifts, curriculum including ELD Materials, resources, updated and expanded content, alignment with the ELA/ELD Framework, and inquiry-based instruction across grade levels)	Mayfield	Substitutes	1160	\$3,000	General
		Teacher hourly	1130	\$4,000	
		Conferences	5200	\$4,000	
		Materials/testing curriculum	4300	\$3,000	
E. Create and develop effective CTE pathways.					
Educate and communicate with site and district leadership concerning CTE	McGrath	CTE coordinator CTE support staff	1100 2400	\$129,000 \$36,000	Incentive Grant
	McGrath	Work with leadership, counselors, and teachers to strengthen CTE program of study		No add'l cost	
	McGrath	CTE conference attendance and site visits	5200	\$5,000	K-12 Strong Workforce
	McGrath	Present at school board and principal meetings concerning CTE development		No add'l cost	
Strengthen or develop high quality CTE curriculum, including the development of county/regional advisory committees for each industry sector for input	McGrath	Teacher hourly to attend advisory committees	1130	\$1,000	K-12 Strong Workforce
	McGrath	Substitute or teacher hourly to develop a-g course submissions	1160	\$500	K-12 Strong Workforce
			1130	\$500	
McGrath	Substitute, teacher hourly, or consultant pay for training on modernized suggestions from industry, related to software and equipment for 21 pathway teachers	1130 1160 5800	\$5,000 \$5,000 \$26,000	K-12 Strong Workforce	
Increase counselor, teacher, and student understanding of college/career options related to CTE, including career plans	McGrath/ Frost	Support high school and middle school CCGI/California Colleges software implementation	5800	\$9,500	College Readiness Grant
		Teacher hourly/substitutes to train two teachers CTE specific data entry and reporting in SIS	1130 1160	\$1000 \$1000	
	McGrath/ Frost	Explore ways for CTE to be integrated into CCGI and/or SIS		No add'l cost	

Action	Persons Responsible	Expenditures	Code	Cost	Budget
	McGrath/ Frost	CTE Coordinator will attend one or more districtwide counselor meetings to deepen their understanding		No add'l cost	
	McGrath	Explore options for communicating college and career readiness to staff, students and, parents		No add'l cost	
Develop and strengthen student leadership opportunities and student support	McGrath	CTE teachers further develop curriculum to include student support and leadership opportunities		No add'l cost	
	McGrath	Teacher and student cost for regional, state, and national CTSO attendance	5200 1160	\$20,000 \$3,000	K-12 Strong Workforce
Develop strong industry partnerships, including CTSO funding ideas	McGrath	Coordinate a District CTE Advisory Committee – teacher hourly	1130	\$200	K-12 Strong Workforce
	McGrath	Hold industry-specific advisory committee meetings		No add'l cost	
	McGrath	Develop certifications to match pathways and implementation	5894	\$20,000	K-12 Strong Workforce
Further strengthen system articulation and coherence	McGrath	Develop programs of study for each high school's pathways		No add'l cost	
Create organizational design to include work-based learning opportunities	McGrath	Explore and coordinate teacher externships: <ul style="list-style-type: none"> Teacher hourly for externship attendance Consultant cost for business/industry to offer PD during class time (per district pathway 18 x \$2,000) 	1130 5800	\$5,000 \$10,000	K-12 Strong Workforce
		McGrath	Work-based learning conference	5200 1160	\$5,000 \$500
Connect CTE courses to relevant market information	McGrath	Gather, study, and apply information gathered from labor market demands		No add'l cost	
	McGrath	Visit modern businesses and schools, attend advisories to inform equipment and material purchases		No add'l cost	

Action	Persons Responsible	Expenditures	Code	Cost	Budget
	McGrath	Purchase modernized equipment and materials to further develop CTE programs	4400	\$170,000	K-12 Strong Workforce
Develop CTE teacher knowledge through professional development and collaboration	McGrath	2 substitute days per CTE teacher to further develop the 11 quality CTE elements	1160	\$5,000	K-12 Strong Workforce
	McGrath	Coordinate and attend monthly CTE site meetings with minutes		No add'l cost	
Effectively evaluate and report accountability measures	McGrath	Create and modernize a districtwide CTE plan		No add'l cost	
	McGrath	Analyze E1 and E2 data with CTE teachers to determine student impact		No add'l cost	
Promote, market, and educate all stakeholders about CTE programs	McGrath	Organize and coordinate industry speaker presentations at schools sites		No add'l cost	
	McGrath	Print and publish recruitment materials for each CTE pathway – emphasize student, parent, and content area teachers	4300	\$2,000	K-12 Strong Workforce
	McGrath	Substitute and teacher hourly to coordinate middle school and high school programs	1130 1160	\$1,000 \$1,000	K-12 Strong Workforce

F. Enhance and modernize VAPA programs.

Collaborate with teachers to implement yearly improvements to elementary music and band program	Mayfield	Funds for needed materials	4300	\$10,000	Lottery
Strengthen elementary music program through professional development and teacher collaboration	Mayfield	Conferences, site visits Teacher hourly	5200 1130	\$3,000 \$800	Title II
Collaborate with teachers to create a yearly plan for secondary band and choir modernization	Mayfield	Fund yearly plan	4300	\$100,000	Lottery

Focus Area Two – All LCAP identified student groups will achieve substantial academic gains through a multi-tiered system of support.

Mathematics:

1. Student performance in mathematics will increase by 5% as measured by the CAASPP for LCAP student groups.

Mathematics CAASPP 3rd-8th & 11th

	NSED	SED	EL	RFEP	SWD
2016 Results	72%	39%	18%	52%	14%
2017 Results	74%	40%	22%	53%	17%
2018 Results	75%	41%	16%	54%	20%
2019 Goal	80%	46%	21%	59%	25%

2. Student performance in mathematics will increase by 5% as measured by District Common Assessments for LCAP-identified student groups.

K-5 Mathematics Benchmark

	1st Trimester					2nd Trimester					3rd Trimester				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	82%	61%	51%	80%	55%	88%	62%	50%	81%	51%					
19-20 Goal	87%	66%	56%	85%	60%	93%	67%	55%	86%	56%					

6th Grade Mathematics Benchmark

	Task One					Task Two				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	69%	49%	33%	61%	38%	62%	46%	26%	49%	40%
19-20 Goal	74%	54%	38%	66%	43%	67%	51%	31%	54%	45%

	Task Three					Task Four				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results										
19-20 Goal										

7th Grade Mathematics Benchmark

	Task One					Task Two				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	61%	44%	24%	45%	48%					
19-20 Goal	66%	49%	29%	50%	53%					

8th Grade Mathematics Benchmark

	Task One					Task Two				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	83%	66%	50%	74%	41%					
19-20 Goal	88%	71%	55%	79%	46%					

Algebra 1 Benchmark

	Task One					Task Two				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	49%	40%	32%	43%	33%					
19-20 Goal	54%	45%	37%	48%	38%					

Geometry Benchmark

	Task One					Task Two				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	87%	68%	50%	70%	62%					
19-20 Goal	92%	73%	55%	75%	67%					

Algebra 2 Benchmark

	Task One					Task Two				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	47%	49%	71%	41%	50%					
19-20 Goal	52%	54%	76%	46%	55%					

English Language Arts:

1. Student performance in English Language Arts will increase by 5%, as measured by the CAASPP for LCAP-identified student groups.

ELA CAASPP 3rd-8th & 11th

	NSED	SED	EL	RFEP	SWD
2016 Results	79%	45%	16%	63%	21%
2017 Results	80%	44%	16%	65%	22%
2018 Results	82%	48%	15%	63%	23%
2019 Goal	87%	53%	20%	68%	28%

2. Student performance in English Language Arts will increase by 5% as measured by District Common Assessments for LCAP-identified student groups.

K-2 Benchmark Assessment System (BAS) – Met End-of-Year Expectations

	1 st Trimester					2 nd Trimester					3 rd Trimester				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	28%	16%	11%	100%	12%	59%	33%	24%	76%	20%					
19-20 Goal	33%	21%	16%	100%	17%	64%	38%	29%	81%	25%					

3-6 Scholastic Reading Inventory (SRI) – Met End-of-Year Expectations

	1 st Trimester					2 nd Trimester					3 rd Trimester				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	74%	39%	12%	57%	26%	85%	42%	14%	68%	30%					
19-20 Goal	79%	44%	17%	62%	31%	90%	47%	19%	73%	35%					

K-6 Writing On-Demand Assessment

	1 st Trimester					2 nd Trimester					3 rd Trimester				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	51%	25%	22%	27%	16%	70%	38%	32%	51%	28%					
19-20 Goal	56%	30%	27%	32%	21%	75%	43%	37%	56%	33%					

Middle School ELA Common Assessments

	Narrative					Informational					Argument				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	68%	42%	11%	53%	21%										
19-20 Goal	73%	47%	16%	58%	26%										

High School ELA Common Assessments

	Narrative					Informational					Argument				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
18-19 Results	69%	42%	12%	43%	18%										
19-20 Goal	74%	47%	17%	48%	23%										

Inclusion:

1. District generated, inside regular classroom (IRC) data will indicate a 2% increase in the time special education students spend in general education classrooms.

ORC/IRC Data Generated by CDE

Year	=/> 81% Regular Ed.	=/< 40% Regular Ed.
2015-2016	*49.9%	*18.9%
2016-2017	*49.9%	*18.7%
2017-2018	*51.7%	*16.8%
2018-2019	*52.2%	*16.2%

Dual Immersion Program:

1. Results of parent survey will indicate 90% approval rating for Pacheco 90/10 program.

Additional Metrics:

1. We will increase our English learner redesignation rate from 14% to 15% during the 2019-2020 school year.
2. We will see an increase of 3% in the number of subgroup students who participate in band and choir. In addition, we will see an increase of 3% in the number of subgroup students who take AP classes.

Action	Persons Responsible	Expenditures	Code	Cost	Budget
A. Strengthen districtwide multi-tiered system of support for meeting students' individual needs in academic areas.					
Explore the development of comprehensive MTSS Model, analyze need, and pilot initial programs	Mayfield/ Frost	Conference	5200	\$3,000	General
		Pilot materials	4300	\$10,000	
		Licensing	5894	\$3,000	
		Substitute	1160	\$1,500	
Provide Section 504 Plan Process support to all sites	Frost	504 duties assigned to Program Specialists	1900	\$125,119	LCAP Supplemental
Coordinate current interventions, including districtwide ELD services, and research to implement effective interventions to enhance multi-tiered system of support, including equitable practices	Mayfield	1.0 FTE EL/Intervention TOSA	1900	\$127,000	LCAP Supplemental
		PD for EL/Intervention TOSA	5200	\$3,000	Title III
Provide summer school interventions to achieve substantial academic gains targeting EL and students needing intervention	Mayfield	Summer school with transportation	1130	\$115,000	LCAP Supplemental
			2230	\$78,500	
			5713	\$37,500	
Support and strengthen AVID program	Mayfield	AVID Membership	5300	\$14,000	LCAP Supplemental
	Mayfield	AVID student college trips	5713	\$20,000	LCAP Supplemental
	Mayfield	AVID Professional Development	5200	\$27,000	LCAP Supplemental
	Mayfield	AVID sections	1100	\$231,115	LCAP Supplemental
Provide college and career counseling services	Mayfield	College and Career Center Specialists	2420	\$152,035	LCAP Supplemental

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Provide counseling support for SED, EL, Foster/Homeless Youth to complete a-g coursework	Frost			No add'l cost	
Provide California Colleges/CCGI Platform for all secondary students	Frost	Biennial purchase of software licenses – no cost this year Continued training for counseling staff		No add'l cost	College and Career Block Grant
Purchase SST form software to integrate into PowerSchool	Frost/ Mayfield	PowerSchool Form Builder	5894	\$14,000	LCAP Supplemental
Provide professional development for elementary RSP teachers in the area of Supporting Behaviors among students with IEPs	Frost/ Hansen	Substitutes Presenter fees	1160 5800	\$1,000 \$1,000	LCAP Supplemental
Provide online courses	Mayfield	Implement APEX Teacher hourly for reviewing online courses	5894 1130	\$18,000 \$1,000	LCAP Supplemental
Provide intervention classes at secondary schools	Mayfield	Additional class sections SLOHS MBHS LOMS LAMS	1100	\$81,780 \$60,962 \$130,780 \$91,981	LCAP Supplemental
Provide opportunities and academic support for preK - adult learners	Mayfield	Partial salary (30%) of Adult School Coordinator	1310	\$49,383	LCAP Supplemental
B. Strengthen math supports for students needing interventions and accelerations, including personalized learning opportunities.					
Provide Bridges intervention professional development for all elementary RSP/SDC teachers	Mayfield	Substitutes	1160	\$1,000	Title I PD
Strengthen implementation of Bridges intervention materials in general education classrooms	Mayfield	Hourly and substitute time for observation, co-teaching	1130 1160	\$2,000 \$1,000	Title I PD

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Provide ST Math to all elementary sites and utilize online math intervention/ acceleration programs	Mayfield	Continue ST Math at all elementary sites and MS/HS	5800	\$34,512	LCAP Supplemental
	Mayfield/ Frost	ST Math secondary intervention intervention training	5800	\$6,500	Title I PD
	Mayfield	Ongoing training - onboarding and refreshers		No add'l cost	
C. Strengthen ELA/ELD supports for students needing interventions and accelerations, including personalized learning opportunities.					
Provide Leveled Literacy Intervention for targeted K-2 nd grade students	Mayfield	Fund 9 elementary sites @ \$15,000 each	1130	\$135,000	LCAP Supplemental
Provide ongoing LLI professional development to increase efficacy and calibration	Mayfield	.2 LLI teacher leader	1100	\$15,000	Title I PD
		Teacher hourly for professional development (Appell)	1130	\$1,500	
		Teacher hourly – August PD	1130	\$2,000	
Research and pilot upper elementary reading interventions	Mayfield	Cost of pilot materials	4200	\$5,000	LCAP Supplemental
Continue secondary reading interventions	Mayfield/ Frost	Read 180 (hosting and support), including the addition of SLOHS	5894	\$8,000	Title I CS
		Consumables	4300	\$5,000	Title I PD
		Teacher hourly to support implementation	1130	\$1000	Title I PD
Purchase SANDI, EdMark, and other curriculum for SDC More Intensive and Less Intensive classrooms	Frost	Licenses	5894	\$14,000	LCAP Supplemental
		Materials and supplies	4300	\$2,000	
Administer, proctor, and score placement assessments	Mayfield	Teacher hourly	1130	\$400	General
Purchase Sondey System for all elementary resource programs to support students identified as having dyslexia	Frost/ Mayfield	Trainer	5800	\$5,000	LCAP Supplemental
		Materials and supplies	4300	\$30,000	
		Teacher hourly for 12 teachers (2 days)	1130	\$7,500	

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Provide training for one para per elementary site to participate in Soday Training	Frost/Hansen	Teacher hourly x 2 days (150 x 2 = 300 x 10 para)	2130	\$3,000	Classified PD Grant
Purchase math interventions system for all elementary resource programs	Frost/Hansen	Materials and supplies Training	4300 1160	\$8,000 \$2,000	LCAP Supplemental

D. Strengthen academic supports for English learners.

Provide supplemental English Learner Development (ELD) for beginning ELs, as well as ongoing monitoring of ELs' academic progress	Mayfield	6.7 FTE EL/intervention spec.: .75 - BA, DM .5 - BP, MG, SI .2 - LR 1.0 - HA, SM 1.5 - PA	1100	\$610,000	LCAP Supplemental
		EL instructional aides: (secondary and Pacheco)	2120	\$324,000	LCAP Supplemental
Continue to provide program support for 90/10 two-way immersion program	Mayfield	Pacheco Program Support	1100	\$30,000	LCAP Supplemental
			2120	\$55,000	
			4300	\$15,000	
Purchase supplemental instructional materials for English learners	Mayfield	Rosetta Stone	5894	\$6,750	Title I CS
Develop a research-based model of intervention for long-term English learners	Mayfield	Consumable curriculum materials for English 3D or other	4300	\$4,000	Title I CS

E. Strengthen support for special education students with an emphasis on inclusion.

Provide professional development on effective inclusion strategies and support	Frost/ Mayfield	Teacher hourly for PD Materials	1130	\$2,000	LCAP Supplemental
			4300	\$2,000	
Provide training for paraeducators in the areas of Applied Behavior Analysis (ABA), for inclusion, leading to RBT certification	Frost	Classified substitutes	2120	\$2500	LCAP Supplemental
		Conference fees	5200	\$6,000	
		Training webinars		No add'l cost	

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Provide professional development for special education and DIS staff training to include: 1. Eligibility areas and assessment 2. Therapeutic strategies 3. Compliance issues	Frost	Conferences	5200	\$8,500	LCAP Supplemental
Provide social inclusion opportunities for special needs students to interact with and connect with typical, grade and age level peers	Frost	Materials and supplies	4300	\$2,500	LCAP Supplemental
		Paraeducator hourly	2120	\$1,000	
		Teacher hourly	1130	\$1,500	
Expand and support co-teaching model in secondary schools to include preparation support and training	Frost	Teacher hourly for training/partner prep throughout the year - 5 hours each in pair - 20 pairs	1130	\$8,000	LCAP Supplemental
Enhance programming offered for students with autism at the elementary level to beginning with planning and research and, at the secondary level, implementation of a social communication course at Laguna Middle School	Frost/Hansen	Teacher hourly	1130	\$3,000	Special Education Funding

F. Strengthen pre-Kindergarten academic learning opportunities for students with home language other than English and socio-economically disadvantaged students.

Provide Success for All Preschool Program with fully credentialed teachers for English learners and socio-economically disadvantaged preschool age children	Mayfield	3.0 FTE preschool certificated staff	1100	\$280,000	LCAP Supplemental
	Mayfield	Five 3.5-hour preschool aides BA - 1, HA - 2, PA-2	2120	\$92,000	LCAP Supplemental
Provide instructional aides for TK program	Mayfield	Five 4-hour TK aides (\$17,000 each)	2120	\$85,000	LCAP Supplemental

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Plan and develop preschool curriculum and instruction	Mayfield	Consumable materials allocation to sites for preschool classes (\$500 x 3 classes)	4300	\$1,500	Title I CS
Provide professional development to general and special education preschool teachers regarding research-based strategies for student success and inclusion of special needs students	Frost/ Mayfield	Materials and supplies	4300	\$1250	LCAP Supplemental
Licensing fees for preschools	Mayfield	New and yearly licenses	5894	\$1,500	LCAP Supplemental
Raising a Reader annual fees for preschools and TKs (DM & SM)	Mayfield	Yearly contract	5800	\$12,500	LCAP Supplemental
Provide training for preschool and TK instructional aides	Mayfield	Teacher hourly	2130	\$5,000	LCAP Supplemental

Focus Area Three – SLCUSD will create an intentional culture of care that includes a focus on student social-emotional wellness and parent connectedness.

1. The results on the SLCUSD elementary parent survey will indicate that 90% of parents agree or strongly agree to positive statements regarding areas of safety and respect.

Statement	18-19 District Results % agree/strongly agree
I feel welcome at my child's school.	94%
My child is safe at school.	90%
My child is safe going to and from school.	89%
Teachers show respect for the students.	94%
Students show respect for other students.	77%

2. 100% of parents involved in Success for All preschools will participate in monthly parent involvement/education activities.
3. Healthy Kids Survey will indicate an increase in positive indicators in the area of School Developmental Supports and Connectedness for our 7th graders, 3% for our 8th graders, and 3% for our 9th graders.
4. Records of counseling support will increase by 2% in the number of students served, including socio-economically disadvantaged students and English learners.
5. Attendance data will indicate a decrease in chronic absenteeism by 1%.
6. Suspension rates will decrease for all students and LCAP student groups by .3% or more, as prescribed and measured by the California School Dashboard.
7. Expulsion data will indicate a decrease in expulsions as measured by district data.
8. Attendance data will indicate an increase in school attendance rates.
9. Dropout data will indicate a decrease in middle school dropout rate.
10. Dropout data will indicate a decrease in high school dropout rate.
11. Graduation data will indicate an increase in graduation rate.
12. Youth Truth survey results will indicate a 5% increase in positive student perceptions around relationships with peers (bullying).
13. Youth Truth survey results will indicate a 1-point increase (on a 5-point scale) in students' positive perception around student engagement.
14. All administrators will participate in a year-long equity professional development series designed to create awareness and analyze current practices.

Action	Persons Responsible	Expenditures	Code	Cost	Budget
A. Enhance social-emotional support, including counseling model to ensure support for families and students in need, while increasing connections with community-based organizations.					
Build a coherent connection between all district counseling services	Frost	Monthly counselor meetings		No add'l cost	
Continue counseling/therapeutic support for elementary and secondary students	Dowler	Secondary = MFT Contracts Behavioral Health	5800	\$97,000	LCAP Supplemental
		Elementary = Women's Shelter CHAT Program (MFTI) (Includes extra 1/2 day for PA)	5800	\$42,000	LCAP Supplemental
				\$42,000	LEA-MediCal
		Secondary = Additional contracted MFT services: LAMS	5800	\$23,000	LEA-MediCal
	SLOHS	5800	\$24,000	LCAP Supplemental	
	Frost	Elementary counselors	1200	\$482,000	LCAP Supplemental
Coordinate Family Resource Centers in SLO and Coast to support families in accessing community-based services with outreach to SED families	Dowler	Contract with community agency for two family advocate positions working directly with schools Articulation between SLCUSD and community supports	5800	\$70,000	Homeless Grant
Coordinate mental health services throughout the district and at each site to include the site counselor, MFT, and ERSESS provider	Frost/ Hansen	Facilitate Mental Health Advisory Committee		No add'l cost	LCAP Supplemental
		Wellness Center Visits:	1160	\$1,000	
		Substitutes Travel	5200	\$3,000	
Research and purchase SEL curriculum for use across all elementary sites	Frost/ Hansen	Materials	4300	\$14,000	General
		Substitutes	1160	\$1,000	

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Provide training for elementary and secondary counselors as it relates to supporting the academic, social and emotional needs of students	Frost	Conference/training for elementary and secondary counselors	5200	\$4,000	LCAP Supplemental
Provide curriculum, professional development and other opportunities for staff and secondary students as it relates to anxiety and depression among our students	Frost	Curriculum Speakers Substitutes	4300 5800 1160	\$2,000 \$2,000 \$1,000	LCAP Supplemental
Create communication opportunities for parents and staff that provide education, research-based strategies, and practical supports to promote social-emotional wellness among students	Frost/Dowler	Expert consultant/speaker Newsletter articles (25 issues)	5800 5800	\$5,000 \$5,000	LCAP Supplemental
Support elementary schools in providing a drug free, healthy atmosphere for all students	Frost/Dowler	Research and purchase effective curriculum for use with secondary students Conferences Curriculum	 5200 4300	 \$4,000 \$1,000	LCAP Supplemental
Partner with local community agencies concerning student drug use	Frost/Dowler			No add'l cost	
B. Provide comprehensive supports for EL, SED, Foster/Homeless Youth and other identified students and their families.					
Support all schools in providing translation services for parents/guardians	Mayfield	Translation costs - Site level - District level - Language Line on-demand	2230	\$23,000 \$8,000 \$5,000	LCAP Supplemental
Provide before and during school breakfast program at all schools	Pinkerton			No add'l cost	

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Provide transportation for after-school, EL, intervention and enrichment programs	Pinkerton	Transportation costs - Pacheco - High school	5713	\$180,000 \$360,000	LCAP Supplemental
C. Strengthen early connection to English learner and socio-economically disadvantaged families and identification of students needing support prior to enrollment in Kindergarten.					
Provide Kindergarten Round-Up to screen new students and provide referrals for students/families as needed	Mayfield	Substitutes	1160	\$2,000	LCAP Supplemental
D. Ensure safe and nurturing campuses through ongoing training, monitoring and support of districtwide programs and processes.					
Create positive, student-centered learning environments for all students	Dowler	Professional development on PBIS, restorative approaches, and/or training for school counselors	5200	\$5,000	LCAP Supplemental
WEB and LINK Crew training of staff and implementation at secondary sites	Dowler	Site coordinators teacher hourly	1130	\$30,000	LCAP Supplemental
		Program supplies	4300	\$10,000	
Ensure safe secondary campuses	Dowler	Campus supervisors at both comprehensive high schools	2920	\$133,661	LCAP Supplemental
E. Engage and educate parents regarding SLCUSD academic and social-emotional programs and parent education opportunities.					
Provide site-based parent education through Family Nights with additional outreach to EL and SED families	Mayfield	Materials	4300	\$3,000	LCAP Supplemental
Provide increased parent literacy engagement activities at both elementary and secondary schools	Mayfield	Latino Family Literacy – teacher hourly	1130	\$3,000	Title III
		Materials	4300	\$2,000	
		Childcare	2930	\$1,000	
Develop EL parent leaders and school/parent partnerships	Mayfield	CABE conference attendance	5200	\$10,000	Title I CS

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Provide a comprehensive school to family communication system for parents/school communication	Mayfield	Parent Square	5894	\$38,000	General
Create communication forums for parents that promote social-emotional wellness among our students	Frost			No add'l cost	
F. Develop equitable and inclusive practices for all students and staff, and include parent education opportunities.					
Continue District Equity Leadership Team with representatives from the Common Ground Task Force and Student Senate to lead staff in ensuring equitable practices in SLCUSD	Mayfield	Materials Substitutes	4300 1160	\$2,000 \$1,000	LCAP Supplemental
Purchase and facilitate discussions, including books on equity, with all administrators for 2019-20 book study	Mayfield	Books	4300	\$500	LCAP Supplemental
Research and provide staff training on equity and civil discourse	Mayfield	Consultant	5800	\$40,000	LCAP Supplemental
Collect baseline data to measure equitable practices	Mayfield			No add'l cost	
Additional group attends the Equity Institute, with representatives from middle and elementary schools	Mayfield	Host Equity Institute with staff from different levels in attendance	5200	\$10,000	LCAP Supplemental
Provide funds for school staff to participate in multi-site equity walks	Mayfield	15 schools, 1 full day per teacher (2 sites in one day)	1160	\$45,000	LCAP Supplemental

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Provide diverse books for all elementary teachers with classroom connections	Mayfield			Funded in Focus 1	LCAP Supplemental
Work with secondary administrators to define activities/events/assemblies for students to address identified equity issues	Mayfield	\$750 per school site for consultants, materials	5800 4300	\$1,500 \$1,500	LCAP Supplemental
Provide opportunities for parents to participate in diversity and inclusive presentations and activities	Mayfield	Consultant	5800	\$3,000	LCAP Supplemental
Provide Bystander/Upstander Training K-3 and Secondary	Mayfield	Consultant Materials Substitutes	5800 4300 1160	\$18,000 \$3,000 \$4,000	LCAP Supplemental

Focus Area Four – SLCUSD will expand technology and promote innovation to prepare students for college and career.

1. Student frequency of learning digital citizenship will improve from Advanced to Exemplary, as measured by the BrightBytes Survey.
2. Teachers will increase regular online use of 4Cs (Collaboration, Creativity, Communication, and Critical Thinking) with students from Advanced to Exemplary as measured by the BrightBytes Survey.
3. Improve student home access to technology from Advanced to Exemplary as measured by BrightBytes Survey.
4. 100% of facilities will be considered in good repair.

Action	Persons Responsible	Expenditures	Code	Cost	Budget
A. Develop visionary leadership teams that model best practices in the area of technology and innovation.					
Provide leadership, professional development, and coaching in the area of technology and innovation	Mayfield	.5 FTE EdTech instructional coach/TOSA	1900	\$62,000	General
Provide on-site support, leadership and professional development in technology and innovation	Mayfield	Teacher hourly for 20 lead EdTech teachers for meetings and site support	1130	\$20,000	General
	Mayfield	Substitutes or hourly pay to focus on incorporating new technology/software	1130 1160	\$1,000 \$1,000	General
	Mayfield	Teacher substitute or hourly pay for collaborative groups to develop digital citizenship plans and innovation labs	1130 1160	\$500 \$500	General
	Mayfield	Techie Boot Camp activities	1130	\$7,000	General
	Mayfield	Travel and substitute for teachers to attend workshops and conferences	5200 1160	\$2,000 \$3,000	General
B. Utilize data to modernize and improve learning and target professional development.					
Update and replace out-of-date devices based on device replacement plan	Koellish	Device purchases	4300	\$300,000	General

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Provide devices and MiFi hotspots in order to increase access at home for students in need	Koellish	Device purchases at T-Mobile grant rates	5912	\$84,000	General
Collect data to measure progress and target technology needs	Mayfield	Brightbytes	5894	\$13,125	General
Continue a school wide culture of digital responsibility	Mayfield	Common Sense Media Nearpod PD	5894	No cost \$2,000	General
C. Implement online and personalized learning opportunities.					
Strengthen online reading opportunities with informational differentiated texts	Mayfield	NewsELA	5894	\$39,500	General
		Professional development training for 2 nd -6 th grade teachers	5800	\$1,800	
Purchase library eBooks and interactive materials (i.e., books, databases)	Mayfield	eBooks and/or databases	4200	\$3,000	LCAP Supplemental
Provide research materials	Mayfield	ETC Portal	5800	\$50,330	General
D. Develop and articulate integrated units and model STEAM programs.					
Provide site-based planning time to develop integrated units	Mayfield	Substitutes (2 days per teacher, K-6)	1160	\$40,000	General
Develop integrated and STEAM/CTE opportunities for Pacific Beach HS	Mayfield	Consultant	5800	\$14,000	General

Focus Area Five – SLCUSD will strengthen data use to improve academic achievement.

1. SLCUSD will increase the number of students satisfying the University of California/ California State University (UC/CSU) minimum a-g requirements for college admission by 2% (61% to 63% for 2019 graduates).
2. Student enrollment in AP courses will increase by 2% from 41% to 43% (2019 graduates).
3. SLCUSD student pass rates on AP exams will increase by 2% from 75% to 77% (2019 graduates).
4. All elementary students will be evaluated using a standards-based report card or modified standards-based report card.
5. Teacher use of digital or online assessment will improve from Proficient to Advanced, as measured by the BrightBytes Survey.

Action	Persons Responsible	Expenditures	Code	Cost	Budget
A. Utilize student data for progress monitoring in a data cycle.					
Continue to develop, revise, and pilot grade-level assessments and rubrics aligned to standards-based grading	Mayfield	Teacher hourly	1130	\$10,000	General
Collaborate and provide professional development in using and interpreting data to inform instruction	Mayfield	Illuminate with Item Bank	5894	\$46,524	General
	Mayfield	Illuminate Achievement Dashboard	5894	\$20,306	General
	Mayfield	Illuminate conference and workshop attendance	5200	\$7,000	Title II
		Consultant	5800	\$3,000	General
Mayfield	Ongoing principal professional development on utilizing data to impact instruction		No add'l cost		
Classroom modeling for the use of Illuminate and formative assessments	Mayfield	Assessment TOSAs		No add'l cost	General
Fully implement district common, interim, and state assessments	Mayfield	Two .5 FTE assessment/data TOSAs	1100	\$138,000	LCAP Supplemental
	Mayfield	Teacher hourly for English and mathematics advanced placement test scoring	1130	\$3,000	General

Action	Persons Responsible	Expenditures	Code	Cost	Budget
Refine and implement districtwide K-6 common assessments	Mayfield	Purchase additional BAS, 3 rd Edition for K-2 teachers	4300	\$5,000	LCAP Supplemental
	Mayfield	K-2 BAS release time	1160	\$33,000	LCAP Supplemental
	Mayfield	K-6 grade writing common assessment calibration/scoring at sites Writing scoring days for 4th grade	 1160	No add'l cost \$12,000	 General
Refine and implement district wide secondary common assessments	Mayfield	Teacher substitute time to update secondary English common assessments	1160	\$1,500	General
	Mayfield	Using RI to measure lexile levels for all middle school students and high school RFEP monitoring	5894	\$5,000	LCAP Supplemental
	Mayfield	National Student Clearinghouse purchase	5894	\$850	General
Use formative assessments to validate/inform/adjust instruction	Mayfield	Embedded in TCT and staff meeting time		No add'l cost	
Purchase CCSS-aligned Spanish LAS Assessment for Welcome Center	Mayfield	Program and training Materials	4300	\$1,000	Title III
Continue online, parent registration process to increase accessibility, accuracy, and efficiency for parents and staff	Mayfield	Infosnap	5894	\$26,454	General
Online assessment system for PreK classes	Mayfield	ESGI	5894	\$1,450	LCAP Supplemental
Provide annual training & materials to the CAASPP LEA Coordinator in support of CAASPP assessments		CAASPP workshops	5200	\$6,000	General