

Local Control Accountability Plan (LCAP) Overview 2018-19

Focus 1 Rigorous, Relevant, and Engaging Instruction and Curriculum	Focus 2 Multi-tiered Academic Support	Focus 3 Intentional Culture of Care	Focus 4 Technology and Innovation	Focus 5 Data Culture
Goal All students will achieve substantial academic gains through rigorous, relevant, and engaging instruction and curriculum.	Goal All LCAP identified student groups will achieve substantial academic gains through a multi-tiered system of support.	Goal SLCUSD will create an intentional culture of care that includes a focus on social-emotional wellness and parent connectedness	Goal SLCUSD will expand technology and promote innovation to prepare students for college and career.	Goal SLCUSD will strengthen data use to improve academic achievement.
<p style="text-align: center;">Stakeholder Input</p> <p>Students</p> <ul style="list-style-type: none"> • Desire to be engaged and challenged • Relevant assignments, no busy work • Enhance academic rigor • Focus on college and career readiness • Real world Connections to what students are learning <p>Parents/Community</p> <ul style="list-style-type: none"> • Focus on effective, engaging instruction • Curriculum, equipment, resources • VAPA, technology, electives • Skilled teachers and support staff • Small class size <p>Staff</p> <ul style="list-style-type: none"> • Preparation/collaboration time • Maintain focus on Career Technical Education • Focus on instructional strategies to support implementation of new curriculums • Decrease/maintain class size 	<p style="text-align: center;">Stakeholder Input</p> <p>Students</p> <ul style="list-style-type: none"> • Student academic assistance • Tutoring • Help meeting graduation requirements • One-on-one help from peers/teachers <p>Parents/Community</p> <ul style="list-style-type: none"> • Intervention/ Individualized and support • Afterschool opportunities for extra support • Acceleration/enrichment • Reading/math interventions <p>Staff</p> <ul style="list-style-type: none"> • Continue to analyze and implement effective interventions • Continue support staff (paraeducators, EL support, tutors, instructional aides) • Specialized programs such as AVID, EL support • Reading/math intervention with trained teachers • Before/after school academic support programs 	<p style="text-align: center;">Stakeholder Input</p> <p>Students</p> <ul style="list-style-type: none"> • Caring/attentive adults • Improved lunchtime activities to engage all students • Welcoming atmosphere/good environment • Personal relationship with the teacher matters • Responsiveness to students' social-emotional needs • Measure D Improvements will improve student pride <p>Parents/Community</p> <ul style="list-style-type: none"> • Accessible, caring staff • Social emotional: counseling, mindfulness • Guided/inclusive activities • Parent education and outside resources • Social-emotional curriculum • Counseling/mental health support • Professional development for all staff on understanding diversity and inclusivity in our schools: opportunities for parents to participate • Guidelines in the use of appropriate nomenclature and strategies for classroom discussions regarding sensitive issues • Teach civil discourse as part of each student's required curriculum • Professional development opportunities to develop students' respect for others' diverse points of view, critical thinking skills, and their ability to determine fact from opinion <p>Staff</p> <ul style="list-style-type: none"> • Positive and encouraging adults – connect with each child each day • Counseling and mental health programs • Peer mentoring, student support groups • Social-emotional intentional teaching • Parent education and communication 	<p style="text-align: center;">Stakeholder Input</p> <p>Students</p> <ul style="list-style-type: none"> • Implement project-based-learning (PBL) • Update technology • Real World Connections to what students are learning <p>Parents/Community</p> <ul style="list-style-type: none"> • Promote innovative ways to reach all students (PBL, Learn by Doing, Outdoor Learning) • Use of technology strategically – balance of technology with other types of activities • Teach responsible use of technology – digital citizenship • Offer creative assignments such as coding, robotics, and programming • Home access to apps and support <p>Staff</p> <ul style="list-style-type: none"> • Strengthen use of technology • Promote innovative ways to reach all students • Personalized learning • Use technology strategically • 1:1 access to chrome books and iPads for younger students • 1:1 access at home • Using technology to individualize learning • Professional development on effective use of technology, including SPED 	<p style="text-align: center;">Stakeholder Input</p> <p>Students</p> <ul style="list-style-type: none"> • Opportunities to relearn and retake tests • Strong resource in Power School <p>Parents/Community</p> <ul style="list-style-type: none"> • Strengthen use of data to improve academic achievement • Continue to refine our common assessments

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<p style="text-align: center;">Outcomes</p> <p>Mathematics/ELA: Student performance in math/ELA will increase by 5% as measured by the CAASSP. Student performance will increase by 5% as measured by District Common Assessments.</p> <p>ELD: English learners will take the ELPAC assessments in Spring 2018.</p> <p>Science: All K-5 students will engage in three FOSS NGSS learning modules. Secondary students will engage in fully aligned NGSS courses.</p> <p>CTE: Increase the percentage of high school students who complete an a-g curriculum within a career technical education (CTE) pathway by 5 percentage points. Youth Truth survey results will indicate a 1-point increase (on a 5-point scale) in positive student perception around college and career understanding.</p> <p>Additional Metrics: All teachers will be appropriately assigned, based on either the appropriate credential for the assignment or a valid option. All students will have access to standards-aligned instructional materials. Student performance in ELA/math will increase within the conditional/ready categories combined, as measured by EAP.</p>	<p style="text-align: center;">Outcomes</p> <p>Mathematics/ELA: Student performance in mathematics and ELA will increase by 5% as measured by the CAASPP for LCAP-identified student groups. Student performance will increase by 5% as measured by District Common Assessments for LCAP-identified student groups.</p> <p>Inclusion: District generated, inside regular classroom (IRC) data will indicate a 2% increase in the time special education students spend in general education classrooms.</p> <p>Dual Immersion Program: Results of parent survey will indicate 90% approval rating for Pacheco 90/10 program.</p>	<p style="text-align: center;">Outcomes</p> <p>Elementary parent survey will indicate that 90% of parents agree or strongly agree to positive statements regarding areas of safety and respect. 100% of parents involved in Success for All Preschools will participate in monthly parent education activities. Healthy Kids Survey will indicate an increase in positive indicators in the area of School Developmental Supports, Connectedness and Academic Motivation by 3%. Counseling support will increase by 2% in the number of students served. Attendance data will indicate a decrease in chronic absenteeism by 1%. Suspension rates will decrease for all students by 0.3% or more. Expulsion data will indicate a decrease as measured by district data. Dropout data will indicate a decrease in middle and high school dropout rate. Graduation data will indicate an increase in graduation rate. Survey results will indicate a 5% increase in positive student perceptions around relationships with peers (bullying). Survey results will indicate a 1-point increase (on a 5-point scale) in students' positive perception around student engagement. All admin will participate in a year-long equity PD series.</p>	<p style="text-align: center;">Outcomes</p> <p>Student frequency of learning digital citizenship will improve from Emerging to Proficient, as measured by the BrightBytes Survey. Teachers will increase regular online use of 4Cs (collaboration, creativity, communication, and critical thinking) with students from Emerging to Proficient, as measured by the BrightBytes Survey. Improve student home access to the internet by 5% (from 95% to 100%), as measured by BrightBytes Survey. Improve student home access to devices by 9 percentage points (from 91% to 100%), as measured by BrightBytes Survey. 100% of facilities will be considered in good repair.</p>	<p style="text-align: center;">Outcomes</p> <p>SLCUSD will increase the number of students satisfying the University of California/California State University (UC/CSU) minimum a-g requirements for college admission by 2%. Student enrollment in AP courses will increase by 2% from 38% to 40%. SLCUSD student pass rates on AP exams will increase by 2% from 71% to 73%. All elementary students will be evaluated using a standards-based report card or modified standards-based report card. Teacher use of digital or online assessment will improve from 43% to 48% as measured by the BrightBytes Survey.</p>
<p style="text-align: center;">Actions</p> <p>A. Strengthen teachers' depth of knowledge of standards and curriculum in core academic areas. B. Strengthen classroom instructional strategies based on the Danielson Framework for Teaching. C. Implement Next Generation Science Standards Plan. D. Develop Social Science Implementation Plan and interpret the framework. E. Create and develop effective CTE pathways F. Enhance and modernize VAPA programs.</p>	<p style="text-align: center;">Actions</p> <p>A. Strengthen district-wide multi-tiered system of support for meeting student's individual needs in academic areas. B. Strengthen math supports for students needing interventions and accelerations, including personalized learning opportunities C. Strengthen ELA/ELD supports for students needing interventions and accelerations, including personalized learning opportunities. D. Strengthen academic supports for English learners. E. Strengthen support for special education students with an emphasis on inclusion. F. Strengthen pre-K academic learning opportunities for EL and SED students.</p>	<p style="text-align: center;">Actions</p> <p>A. Enhance social-emotional support, including counseling model, to ensure support for families and students in need, while increasing connections with community-based organizations. B. Provide comprehensive supports for EL, SED, Foster/Homeless Youth, and other identified students and their families. C. Strengthen early connection to EL and SED families and identification of students needing support prior to enrollment in Kindergarten. D. Ensure safe and nurturing campuses through ongoing training, monitoring and support of district-wide programs and processes. E. Engage and educate parents regarding SLCUSD academic and social-emotional programs and parent education opportunities. F. Develop equitable and inclusive practices for all students and staff, to include parent education.</p>	<p style="text-align: center;">Actions</p> <p>A. Develop visionary leadership teams that model best practices in the area of technology and innovation. B. Utilize data to modernize and improve learning and target professional development. C. Implement online and personalized learning opportunities. D. Develop and articulate integrated units and model STEAM programs.</p>	<p style="text-align: center;">Actions</p> <p>A. Utilize student data for progress monitoring in a data cycle.</p>