

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

By October 2015, the percentage of SLCUSD English Learners demonstrating annual progress in learning English will increase from 60.1% to 62%, in order to continue meeting the state defined growth expectations as measured by CELDT.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

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**San Luis Coastal Unified - 4068809000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

By October, 2015, the percentage of SLCUSD English Learners(ELs) in language instruction educational programs fewer than 5 years, attaining English language proficiency will increase from 20.1% to 25.5%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0	Budgeted:	\$50,000.00
Resources and state requirements for this goal Available	3		

**STRATEGY ELD Standards Implementation**

SLCUSD teachers will instruct all English learners using the 2012 California English Language Development (CA ELD) Standards.

Filing Cabinet Count	0	Budgeted	\$50,000.00
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**ACTION STEP Designated ELD**

SLCUSD Teachers will provide designated ELD for all English learners in language instruction educational programs fewer than 5 years.

Status	In Progress 06/11/2015	Filing Cabinet Count	0
Start-End Dates	08/04/2015 - 06/09/2016	Budgeted	\$25,000.00
Timeline Notes	<p>August, 2015: Instructional Services Department will provide teachers with student identification data for ELs in language instruction educational programs less than 5 years.</p> <p>August-September, 2015: Teachers will use data to organize homogenous language level student groupings for designated ELD.</p> <p>September-June, 2016: Teachers will instruct designated ELD. SLCUSD will monitor implementation of designated ELD for all ELs in language instruction educational programs less than 5 year.</p>		
Tags	T3Y2		
Persons Responsible	Amy Shields		

**San Luis Coastal Unified - 4068809000000**

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **ELD Standards Implementation**

ACTION STEP **Designated ELD**

TASKS 0 of 3 Complete

<p><b>Student Identification</b></p> <p>Using district’s data system, produce ELD lists noting current ELD levels, years in U.S. schools, and primary language proficiency scores of all ELs Provide lists and training to teachers on interpreting the scores and their implication for instruction.</p>	<p>In Progress</p>	<p>Due 8/31/2015 Amy Shields (LEA)</p>
<p><b>Student Grouping</b></p> <p>ELD Teachers/EL Specialists/Classroom Teachers organize homogeneous language level student groupings to implement designated ELD instruction, using CA ELD Standards as the focal standards.</p>	<p>Not Begun</p>	<p>Due 9/30/2015 Amy Shields (LEA)</p>
<p><b>Monitor Implementation</b></p> <p>Site administrators monitor implementation of designated ELD instruction with district-designed monitoring instrument to provide feedback and support to instructional staff.</p>	<p>Not Begun</p>	<p>Due 6/9/2016 Amy Shields (LEA)</p>

ACTION STEP **Integrated ELD**

**San Luis Coastal Unified - 4068809000000**

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **ELD Standards Implementation**

ACTION STEP **Integrated ELD**

SLCUSD Teachers will provide integrated ELD across content areas for all English learners in language instruction educational programs fewer than 5 years.

Status	In Progress 08/27/2015	Filing Cabinet Count	0
Start-End Dates	08/04/2015 - 06/09/2016	Budgeted	\$25,000.00
Timeline Notes	August, 2015: Instructional Services Department will provide teachers with student identification data for ELs in language instruction educational programs less than 5 years August-September, 2015: Teachers will use data to organize student groupings for integrated ELD. September-June, 2015: Teachers will instruct integrated ELD. SLCUSD will monitor implementation of integrated ELD for all ELs in language instruction educational programs less than 5 years.		
Tags	T3Y2		
Persons Responsible	Amy Shields		

**San Luis Coastal Unified - 4068809000000**

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **ELD Standards Implementation**

ACTION STEP **Integrated ELD**

TASKS 0 of 3 Complete

<p><b>Student Identification</b></p> <p>Using district’s data system, produce ELD lists noting current ELD levels, years in U.S. schools, and primary language proficiency scores of all ELs Provide lists and training to teachers on interpreting the scores and their implication for instruction.</p>	<p>In Progress</p>	<p>Due 8/31/2015 Amy Shields (LEA)</p>
<p><b>Student Grouping</b></p> <p>ELD Teachers/EL Specialists/Classroom Teachers organize heterogeneous language level student groupings to implement integrated ELD instruction, using ELD Standards in tandem with content standards.</p>	<p>In Progress</p>	<p>Due 10/15/2015 Amy Shields (LEA)</p>
<p><b>Monitor Implementation</b></p> <p>Site administrators monitor implementation of integrated ELD instruction with district-designed monitoring instrument to provide feedback and support to instructional staff.</p>	<p>Not Begun</p>	<p>Due 6/9/2016 Amy Shields (LEA)</p>

**San Luis Coastal Unified - 4068809000000**

**GOAL Goal 2B (AMAO 2 Eng. Proficiency) 5 or more years**

By October 2015, the percentage of San Luis Coastal Unified School District (SLCUSD) English learners (ELs), in language instruction educational programs 5 or more years, attaining English language proficiency will increase from 59.1% to 60.0%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count 0 Budgeted: \$50,000.00

**STRATEGY ELD Standards Implementation**

SLCUSD Teachers will instruct all English learners using the 2012 California English Language Development (CA ELD) Standards.

Filing Cabinet Count 0 Budgeted \$50,000.00

**ACTION STEP Designated ELD**

SLCUSD Teachers will provide designated ELD for all English learners in language instruction educational programs 5 or more years.

Status	In Progress 08/27/2015	Filing Cabinet Count	0
Start-End Dates	08/04/2015 - 06/09/2016	Budgeted	\$25,000.00
Timeline Notes	August, 2015: District office will provide teachers with student identification data for ELs in language instruction educational programs 5 years or more. August-September, 2015: Teachers will use data to organize heterogeneous language level student groupings for designated ELD. September-June, 2015: Teachers will instruct designated ELD. SLCUSD will monitor implementation of designated ELD for all ELs in language instruction educational programs 5 years or more.		
Tags	T3Y2		
Persons Responsible	Amy Shields		

**San Luis Coastal Unified - 4068809000000**

**GOAL Goal 2B (AMAO 2 Eng. Proficiency) 5 or more years**

**STRATEGY ELD Standards Implementation**

**ACTION STEP Designated ELD**

TASKS 0 of 3 Complete

<p><b>Student Identification</b></p> <p>Using district’s data system, produce ELD lists noting current ELD levels, years in U.S. schools, and primary language proficiency scores of all ELs Provide lists and training to teachers on interpreting the scores and their implication for instruction.</p>	Not Begun	Due 8/31/2015 Amy Shields (LEA)
<p><b>Student Grouping</b></p> <p>ELD Teachers/EL Specialists/Classroom Teachers organize groupings based on language levels to implement designated ELD instruction, using CA ELD Standards as the focal standards.</p>	In Progress	Due 9/30/2015 Amy Shields (LEA)
<p><b>Monitor Implementation</b></p> <p>Site administrators monitor implementation of designated ELD instruction with district-designed monitoring instrument to provide feedback and support to instructional staff.</p>	Not Begun	Due 6/9/2016 Amy Shields (LEA)

**ACTION STEP Integrated ELD**

SLCUSD Teachers will provide integrated ELD across content areas for all English learners in language instruction educational programs 5 or more years.

Status	Not Begun 01/19/2015	Filing Cabinet Count	0
Start-End Dates	08/04/2015 - 06/09/2016	Budgeted	\$25,000.00
Timeline Notes	<p>August, 2015: Instructional Services Department will provide teachers with student identification data for ELs in language instruction educational programs 5 or more years.</p> <p>August-September, 2015: Teachers will use data to organize student grouping for integrated ELD.</p> <p>September-June,2016: Teachers will instruct integrated ELD. SLCUSD will monitor implementation of integrated ELD for all ELs in language instruction educational programs 5 years or more.</p>		
Tags	T3Y2		
Persons Responsible	Amy Shields		

**San Luis Coastal Unified - 4068809000000**

GOAL **Goal 2B (AMAO 2 Eng. Proficiency) 5 or more years**

STRATEGY **ELD Standards Implementation**

ACTION STEP **Integrated ELD**

TASKS 0 of 3 Complete

<p><b>Student Identification</b></p> <p>Using district's data system, produce ELD lists noting current ELD levels, years in U.S. schools, and primary language proficiency scores of all ELs Provide lists and training to teachers on interpreting the scores and their implication for instruction.</p>	Not Begun	Due 8/31/2015
<p><b>Student Grouping</b></p> <p>ELD Teachers/EL Specialists/Classroom Teachers organize heterogeneous language level grouping to support integrated ELD instruction, using ELD Standards in tandem with content standards.</p>	Not Begun	Due 9/30/2015 Amy Shields (LEA)
<p><b>Monitor Implementation</b></p> <p>Site administrators monitor implementation of integrated ELD instruction with district-designed monitoring instrument to provide feedback and support to instructional staff.</p>	Not Begun	Due 6/9/2016 Amy Shields (LEA)



**San Luis Coastal Unified - 4068809000000**

**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

An increasing percentage of English learners will attain proficiency in Reading/Language Arts annually.

By June, 2016, the percentage of English learners attaining proficiency in English-Language Arts will increase by 5%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in English-Language Arts.

Filing Cabinet Count 0

**STRATEGY Integrated ELD Strategies Implementation**

SLCUSD Teachers will instruct all English learners using the integrated ELD (CCSS ELA/Literacy standards in tandem with ELD standards) while teaching ELA, with a focus on developing academic discourse practices (as described in the CCSS ELA/Literacy and CA ELD Standards, and CA ELA/ELD Framework).

Filing Cabinet Count 0

**ACTION STEP Teacher Training and Support**

SLCUSD Teachers will attend ongoing professional development opportunities to learn and strengthen strategies for providing integrated ELD in ELA instruction, with a focus on developing academic discourse practices differentiated for English learners in language instruction educational programs fewer than five years and five years or more.

Status	In Progress 08/27/2015	Filing Cabinet Count	0
Start-End Dates	02/05/2015 - 06/09/2016		
Timeline Notes	February, 2015: Develop professional development plan August, 2015: Provide secondary English teachers and elementary with ELD professional development Sept-June, 2016: Ongoing professional development, coaching, model teaching, and support for secondary ELA and elementary teachers		
Tags	T3Y2		
Persons Responsible	Amy Shields		

**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

**STRATEGY Integrated ELD Strategies Implementation**

**ACTION STEP Teacher Training and Support**

TASKS 0 of 4 Complete

<p><b>Professional Development Planning</b></p> <p>ELD TOSA develop content and strategies to be taught in teacher PD with focus on developing ELA academic discourse practices differentiated for English learners in language instruction educational programs fewer than five years and five years or more.</p>	<p>In Progress</p>	<p>Due 6/19/2015</p>
<p><b>Teacher Training and Ongoing Support - Secondary</b></p> <p>Secondary ELA teachers participate in ELD professional development. ELD TOSA will provide on-site support for ELA teachers</p>	<p>In Progress</p>	<p>Due 6/9/2016</p>
<p><b>Teacher Training and Ongoing Support - Elementary</b></p> <p>Elementary teachers participate in ELD professional development. ELD TOSA and instructional coaches will provide on-site professional development, coaching, model teaching, and support for classroom teachers</p>	<p>In Progress</p>	<p>Due 6/9/2016</p> <p>Amy Shields (LEA)</p>
<p><b>Evaluate Training Effectiveness</b></p> <p>ELD TOSA will review workshop evaluations to determine next steps in teacher support in relation to English learners.</p>	<p>In Progress</p>	<p>Due 6/9/2016</p> <p>Amy Shields (LEA)</p>

**San Luis Coastal Unified - 4068809000000**

**GOAL Goal 2C: AMAO 3 - Mathematics**

By June, 2016, the percentage of English learners attaining proficiency in Mathematics will increase by 5%, as measured by local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Mathematics

Filing Cabinet Count 0

**STRATEGY Integrated ELD Strategies Implementation**

SLCUSD Teachers will instruct all English learners using integrated ELD (CCSSM standards in tandem with ELD standards) while teaching mathematics, with a focus on developing mathematical discourse practices (as described in the CCSSM Framework, Universal Access chapter, CA ELA/Literacy Speaking and Listening Standard 1 and CA ELD Standards, Part One Interacting in Meaningful Ways).

Filing Cabinet Count 0

**ACTION STEP Teacher Training and Support**

SLCUSD Teachers will attend ongoing professional development opportunities to learn and strengthen strategies for providing integrated ELD in mathematics instruction, with a focus on developing mathematical discourse practices for English learners.

Status	In Progress 02/07/2015	Filing Cabinet Count	0
Start-End Dates	12/01/2014 - 06/09/2016		
Timeline Notes	December, 2014: Develop professional development plan Jan - June, 2015: Provide secondary math teachers, elementary math lead teachers, and instructional coaches with introduction to discourse in math as part of integrated ELD. August, 2015: ELD professional development for all secondary math and elementary teachers Sept, 2015.-June, 2016: Ongoing professional development, coaching, model teaching, and support for secondary math and elementary teachers		
Tags	T3Y2		
Persons Responsible	Amy Shields		

GOAL **Goal 2C: AMAO 3 - Mathematics**

STRATEGY **Integrated ELD Strategies Implementation**

ACTION STEP **Teacher Training and Support**

TASKS 0 of 4 Complete

<p><b>Professional Development Planning</b></p> <p>ELD TOSA and Math TOSAs develop content and strategies to be taught in teacher workshops with focus on developing mathematical discourse practices for English learners.</p>	<p>In Progress</p>	<p>Due 12/15/2015</p> <p>Amy Shields (LEA)</p>
<p><b>Teacher Training and Ongoing Support - Secondary</b></p> <p>Secondary math teachers participate in ELD PD. ELD TOSA, Math TOSAs, and instructional coaches will provide on-site professional development, coaching, model teaching, and support for classroom and math teachers who are working with English learners.</p>	<p>In Progress</p>	<p>Due 6/9/2016</p> <p>Amy Shields (LEA)</p>
<p><b>Teacher Training and Ongoing Support - Elementary</b></p> <p>Elementary teachers participate in ELD professional development. ELD TOSA, Math TOSA, and instructional coaches will provide on-site professional development, coaching, model teaching, and support for classroom teachers to support English learners.</p>	<p>In Progress</p>	<p>Due 6/9/2016</p> <p>Amy Shields (LEA)</p>
<p><b>Evaluate Training Effectiveness</b></p> <p>ELD TOSA and Math TOSAs will review workshop evaluations to determine next steps in teacher support of English learners.</p>	<p>Not Begun</p>	<p>Due 6/9/2016</p> <p>Amy Shields (LEA)</p>

**San Luis Coastal Unified - 4068809000000**

**GOAL Goal 2D: High Quality Professional Development**

By June 2016, 100% of San Luis Coastal Unified School District (SLCUSD) instructional staff will participate in professional development on the 2012 California English Language Development (CA ELD) standards, CAELA/ELD Framework, and research-based strategies to improve English learner (EL) attainment of English language proficiency and/or achievement in English language arts/mathematics as measured by locally developed monitoring tools.

Filing Cabinet Count	0	Budgeted:	\$22,000.00
Resources and state requirements for this goal Available	1		

**STRATEGY ELD Professional Development**

Provide professional development and support for SLCUSD instructional staff, teacher leaders, and site and district administrators on ELD standards, CA ELA/ELD Framework, research-based strategies for teaching and learning, monitoring of instruction, addressing the needs of diverse learners (adapted from the ELA/ELD Framework, Figure 11.3 Critical Content for Professional Learning).

Filing Cabinet Count	0	Budgeted	\$22,000.00
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**ACTION STEP Teacher Leader Capacity**

Build professional capacity of teacher leaders through ongoing training, research, and support in Comprehensive ELD.

Status	In Progress 08/27/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/09/2016	Budgeted	\$5,000.00
Timeline Notes	<p>Sept.-Oct, 2014: District TOSA researches, attends trainings, and develops PD calendar.                  Sept, 2014-April, 2015: District TOSA provides training.                  Oct - Nov, 2014: District TOSA and EL Specialists attend county-level trainings.                  December, 2014: District TOSA attends state-level training.                  Sept.2015-June, 2016: District TOSA provides ongoing training and support in research-based strategies for integrated and designated ELD. Attendance logs and evaluations completed at each training.</p>		
Tags	T3Y2		
Persons Responsible	Amy Shields		

**San Luis Coastal Unified - 4068809000000**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY ELD Professional Development**

**ACTION STEP Teacher Leader Capacity**

TASKS 0 of 4 Complete

<p><b>Professional Development Plan</b> District TOSA develops and refines professional development plan and calendar.</p>	<p>In Progress</p>	<p>Due 3/27/2015 Amy Shields (LEA)</p>
<p><b>District TOSA Training</b> District TOSA attends county, state, and online training, and engages in research, to develop professional capacity.</p>	<p>In Progress</p>	<p>Due 6/9/2016 Amy Shields (LEA)</p>
<p><b>EL Specialist/ELD Teacher/Instr. Coach training</b> District TOSA organizes, provides, and facilitates ongoing training and support for EL Specialists/ELD teachers/Instructional Coaches. EL Specialist/ELD Teacher/Instructional Coach attendance is mandatory. Administrators are invited to attend.</p>	<p>In Progress</p>	<p>Due 6/9/2016 Amy Shields (LEA)</p>
<p><b>Monitoring</b> Instructional Services Department monitors attendance and effectiveness of ongoing training with locally developed monitoring tools.</p>	<p>In Progress</p>	<p>Due 6/9/2016 Amy Shields (LEA)</p>

**ACTION STEP Administer Capacity**

**San Luis Coastal Unified - 4068809000000**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY ELD Professional Development**

**ACTION STEP Administer Capacity**

Build professional capacity of site and district administrators through ongoing training, and support.

Status	In Progress 02/07/2015	Filing Cabinet Count	0
Start-End Dates	11/02/2014 - 06/09/2016		
Timeline Notes	<p>November, 2014-June, 2015: District TOSA shares information pertinent to ELD instruction</p> <p>February-June, 2015: District TOSA provides introduction to CA ELD Standards and CA ELA/ELD Framework, with a focus on Chapters 2-7.</p> <p>September 2015-June, 2016: District TOSA provides training on research-based strategies and ongoing program monitoring. Attendance logs and professional learning effectiveness evaluations to be completed at each training</p>		
Tags	T3Y2		
Persons Responsible	Amy Shields		

TASKS 0 of 2 Complete

<p><b>Administrator Training</b></p> <p>District TOSA organizes, provides, and facilitates ongoing training and support for administrators in the areas of ELD Standards, CA ELA/ELD Framework, research-based instructional strategies, and ongoing program monitoring.</p>	<p>In Progress</p>	<p>Due 6/9/2016</p> <p>Amy Shields (LEA)</p>
<p><b>Monitoring</b></p> <p>Instructional Services Department monitors attendance and effectiveness of ongoing training with locally developed monitoring tools.</p>	<p>Not Begun</p>	<p>Due 6/20/2016</p> <p>Amy Shields (LEA)</p>

**ACTION STEP Instructional Staff Capacity**

**San Luis Coastal Unified - 4068809000000**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY ELD Professional Development**

**ACTION STEP Instructional Staff Capacity**

Build professional capacity of instructional staff through ongoing training, and support.

Status	In Progress 02/07/2015	Filing Cabinet Count	0
Start-End Dates	12/01/2014 - 06/09/2016	Budgeted	\$17,000.00
Timeline Notes	Dec. 2014-Jan, 2015: COE training Jan. 2015: District TOSA provides Integrated ELD strategies training March-May, 2015: District TOSA provides EL training for elem. teachers Aug. 2015-January, 2016: District TOSA provides introduction to ELD Standards, Framework (with focus on Chapter 2 and grade specific chapters), and research-based strategies training. Nov. 2015-June, 2016: District TOSA and teacher leaders (Instructional Coaches, etc) provide ongoing site-based support and coaching.		
Tags	T3Y2		
Persons Responsible	Amy Shields		

TASKS 0 of 3 Complete

<p><b>Instructional Staff Training</b></p> <p>District TOSA organizes, provides, and facilitates ongoing training and support for instructional staff (teachers, EL IAs) in the areas of ELD Standards, ELA/ELD Framework, and research-based instructional strategies.</p>	<p>In Progress</p>	<p>Due 6/9/2016</p> <p>Amy Shields (LEA)</p>
<p><b>Instructional Staff Support</b></p> <p>TOSA, EL Specialists, ELD Teachers, and Instructional Coaches provide training and support for instructional staff through model lessons, coaching, co-teaching, site-based PD, and other research-based models of teacher support.</p>	<p>In Progress</p>	<p>Due 6/9/2016</p> <p>Amy Shields (LEA)</p>
<p><b>Monitoring</b></p> <p>Monitor attendance and effectiveness of ongoing training and support with locally developed monitoring tools.</p>	<p>In Progress</p>	<p>Due 6/9/2016</p> <p>Amy Shields (LEA)</p>



**San Luis Coastal Unified - 4068809000000**

**GOAL Goal 2E: Parent and Community Participation**

By June 2016, San Luis Coastal Unified School District (SLCUSD) will increase English learner (EL) parent/guardian/family member participation in the education of their children by 5% (from the Fall, 2015 baseline) as measured by locally developed monitoring tools.

Filing Cabinet Count	0	Budgeted:	\$10,000.00
Resources and state requirements for this goal Available	1		

**STRATEGY Improve Parent Outreach**

Schools will inform, engage, and include parents/guardians/family members of English learners in the education of their children.

Filing Cabinet Count	0	Budgeted	\$10,000.00
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**ACTION STEP Baseline Data**

Collect, analyze, and share baseline attendance data of English learner parents/guardians/family members at district-wide Back to School Nights.

Status	In Progress 08/27/2015	Filing Cabinet Count	0
Start-End Dates	04/01/2015 - 11/30/2015		
Timeline Notes	April-August, 2015: Develop sign-in system which includes information about parent/guardian/family member of EL attendance at Back to School Nights district-wide September, 2015: Collect parent/guardian/family member sign-ins October 2015: Analyze data to show attendance of parent/guardians/family members of ELs November 2015: Share data with site principals and DELAC		
Tags	T3Y2		
Persons Responsible	Amy Shields		

**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY Improve Parent Outreach**

**ACTION STEP Baseline Data**

TASKS 1 of 4 Complete

<b>Back To School Night Sign-In System</b>	Completed	Due 8/20/2015
Develop sign-in system/form to be used at Back To School Night that includes information specific to parents/families/guardians of ELs.		
<b>Data Collection</b>	Not Begun	Due 9/30/2015
Collect parent/guardian sign-in sheets from all sites.		
<b>Data Analysis</b>	Not Begun	Due 10/30/2015
Analyze data from sign-in sheets to determine EL parent/guardian/family member participation.		
<b>Data Dissemination</b>	Not Begun	Due 10/30/2015
Share EL parent/guardian/family member participation data with site principals, ELACs, and DELAC.		

**ACTION STEP Parent Outreach and Engagement Strategies**

Improve outreach and engagement strategies to inform and include parents/guardians/ family members of English learners in the education of their children.

Status	Not Begun 01/24/2015	Filing Cabinet Count	0
Start-End Dates	04/10/2015 - 06/09/2016	Budgeted	\$10,000.00
Timeline Notes	<p>April-Nov, 2015: District TOSA to research successful outreach strategies and parent engagement programs and seek input from ELACs, DELAC, ELD teachers, and EL Specialists on suggestions for parent engagement strategies.</p> <p>November-December, 2015: District TOSA to provide training on successful EL family outreach strategies</p> <p>December, 2015-June, 2016: Site administrators and teacher leaders implement strategies and parent engagement activities.</p>		
Tags	T3Y2		
Persons Responsible	Amy Shields		

**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY Improve Parent Outreach**

**ACTION STEP Parent Outreach and Engagement Strategies**

TASKS 0 of 3 Complete

<b>Outreach Strategies Research</b>	In Progress	Due 11/10/2015
TOSA research successful research-based outreach strategies and receive input from ELAs, DELAC, ELD Teachers, EL Specialists, and EL IAs on suggestions for outreach strategies.		
<b>Professional Learning</b>	Not Begun	Due 12/18/2015
TOSA provides training and resources for site administrators and ELD Teachers, EL Specialists, and EL IAs, ELACs and DELAC in the areas of parent outreach specific to EL parents/guardians/family members.		
<b>Implement Strategies</b>	Not Begun	Due 9/20/2016
Site principals and teacher leaders implement newly learned strategies for increasing EL parent/guardian/family member participation.		

**ACTION STEP Growth Data**

Collect, analyze, and share attendance data of English learner parents/guardians/family members, comparing Back to School Night 2015 to 2016.

Status	Not Begun 01/24/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2016 - 11/30/2016		
Timeline Notes	September, 2016: Collect parent/guardian/family member sign-ins October, 2016: Analyze data to show attendance of parent/guardians/family members of ELs November, 2016: Share data with site principals and DELAC		
Tags	T3Y2		
Persons Responsible	Amy Shields		

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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Improve Parent Outreach**

ACTION STEP **Growth Data**

TASKS 0 of 3 Complete

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<b>Data Collection</b>	Not Begun	Due 9/30/2016
Collect parent/guardian sign-in sheets from all sites.		Amy Shields (LEA)
<b>Data Analysis</b>	Not Begun	Due 10/30/2016
Analyze data from sign-in sheets to determine EL parent/guardian/family member participation.		Amy Shields (LEA)
<b>Data Dissemination</b>	Not Begun	Due 11/30/2016
Share EL parent/guardian/family member participation data with site principals, ELACs and DELAC.		Amy Shields (LEA)

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**GOAL Goal 2F: Parental Notification**

By June 2015, SLCUSD will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as E L and IEP status;
- o program placement options;
- o program placement notification;
- o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- o academic achievement level;
- o pathway to reclassification (R-REP); and
- o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 2G: Services for Immigrant Students**

N/A

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 5A: (Increase Graduation Rates)**

Graduation rates for SLCUSD English Learners will continue to meet or exceed the federal goal of 90%.

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Filing Cabinet Count            0

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<b>TOTAL PLAN FUNDS:</b>	<b>\$842,294.00</b>
Budgeted	\$132,000.00
Actual	\$0.00