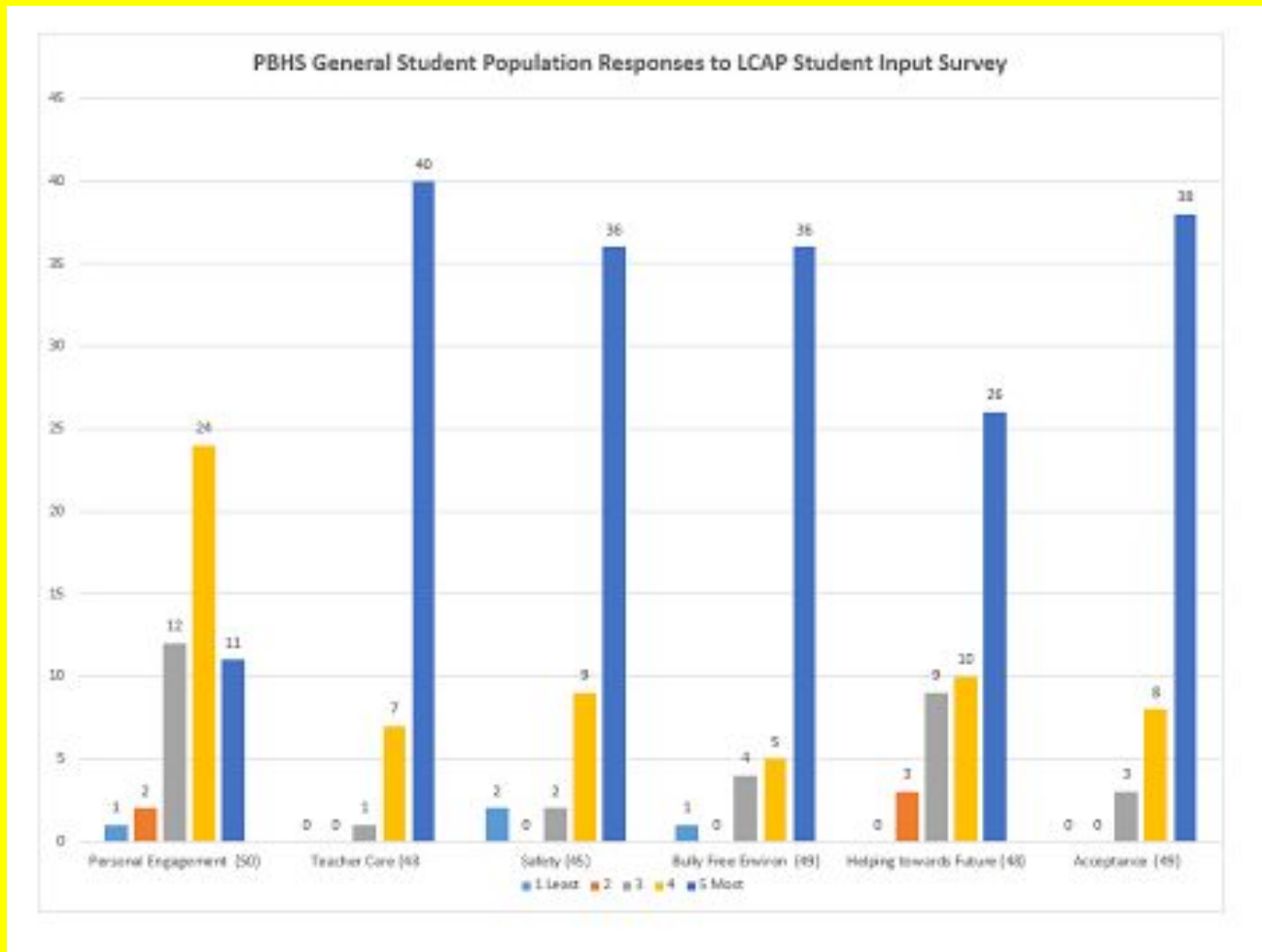


SITE: PBHS

After reviewing the data collected during table talk #1 and #2, we decided to focus on 3 categories: “Best Part”, “Worst Part”, and “Priorities Should Be”, when gathering additional feedback at our home school. We decided to give the same anonymous survey to all of our classmates, instead of holding discussions and/or a focus group, because we believe that we are too diverse to have that represent us as a whole. Overall, on a scale of 1-5 (1 being least & 5 being most) students at Pacific Beach overwhelmingly feel like we attend a school that personally engages us, helps us to prepare for the future, and is a place where we are accepted & cared about by the teachers and staff. The majority of students feel like they attend a school that is safe and overall free of bullying (see the graph provided below). We also had students respond to the table talk session #1 notes, which we reviewed and summarized in the keep doing, improvement areas, and priorities for next year sections.



KEEP DOING:**“BEST PART”**

- Portfolio
- Advisors/ counselors
- Community Service
- Care from the teachers, principal, and staff
- Teachers want us to succeed and push us to be responsible, independent learners
- Understanding of students' prior and evolving knowledge of subjects
- Apex
- Consumer (Life Skills) math
- Classes are interesting
- No judgement
- Short days

IMPROVEMENT AREAS:**“WORST PART”**

- Unhealthy food/gross food
- Upgrade materials
- Not enough extracurriculars
- Apex takes too long (have to get signed off by the teacher to get your quiz unlocked)
- Missing class sets you back

TOP PRIORITIES FOR 2017-2018:

- Independent Study program
- Get students ready for the “real world”/ teach more life skills type classes
- Get students more involved/up and moving