

Local Control Accountability Plan (LCAP) Overview 2017-18

| Focus 1<br>Rigorous, Relevant, and Engaging Instruction and Curriculum  | Focus 2<br>Multi-tiered Academic Support   | Focus 3<br>Intentional Culture of Care  | Focus 4<br>Technology and Innovation   | Focus 5<br>Data Culture  |
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| <p><b>Goal</b></p> <p>All students will achieve substantial academic gains through rigorous, relevant, and engaging instruction and curriculum.</p>   | <p><b>Goal</b></p> <p>All LCAP identified student groups will achieve substantial academic gains through a multi-tiered system of support.</p>   | <p><b>Goal</b></p> <p>SLCUSD will create an intentional culture of care that includes a focus on social-emotional wellness and parent connectedness</p>   | <p><b>Goal</b></p> <p>SLCUSD will expand technology and promote innovation to prepare students for college and career.</p>   | <p><b>Goal</b></p> <p>SLCUSD will strengthen data use to improve academic achievement.</p>   |
| <p><b>Stakeholder Input</b></p> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>• Desire to be engaged and challenged</li> <li>• Support students at freshman year so they are on the road to college/career</li> <li>• Reach out to all students to enroll in rigorous classes</li> <li>• It's ok to struggle in an AP class</li> <li>• Value a variety of offerings and extra-curricular choices</li> </ul> <p><b>Staff/Community</b></p> <ul style="list-style-type: none"> <li>• Small class size is valued, especially for K-2</li> <li>• Academic achievement is "mission critical"</li> <li>• Opportunities to learn and collaborate around our curriculum and teaching.</li> <li>• Focus on effective instruction</li> <li>• Curriculum, equipment, resources</li> <li>• Technology, Arts, Electives</li> </ul> | <p><b>Stakeholder Input</b></p> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>• Need more targeted interventions like support before tests, online support, screencasts for anytime learning</li> <li>• Advertise support systems available for students</li> <li>• Continue offering online courses like Apex</li> </ul> <p><b>Staff/Community</b></p> <ul style="list-style-type: none"> <li>• Intervention and support</li> <li>• Provide well-trained staff</li> <li>• Early literacy intervention</li> <li>• Preschool</li> <li>• Summer School</li> <li>• Transportation</li> </ul>  | <p><b>Stakeholder Input</b></p> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>• Welcoming atmosphere/good environment</li> <li>• Personal relationship with the teacher matters</li> <li>• Responsiveness to students' social-emotional needs</li> <li>• Measure D Improvements will improve student pride</li> </ul> <p><b>Staff/Community</b></p> <ul style="list-style-type: none"> <li>• Culture of Care is a high priority</li> <li>• Counseling/mental health support</li> <li>• Parent education</li> <li>• Emotional well-being of students</li> <li>• Safe campus</li> </ul>   | <p><b>Stakeholder Input</b></p> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>• Engaging technology that encourages collaboration</li> <li>• Technology used strategically in the classroom as learning tool</li> <li>• Personalized learning</li> </ul> <p><b>Staff/Community</b></p> <ul style="list-style-type: none"> <li>• Strengthen use of technology</li> <li>• Promote innovative ways to reach all students</li> <li>• Personalized learning</li> <li>• Use technology strategically</li> </ul>  | <p><b>Stakeholder Input</b></p> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>• Opportunities to relearn and retake tests</li> <li>• Strong resource in Power School</li> </ul> <p><b>Staff/Community</b></p> <ul style="list-style-type: none"> <li>• Strengthen use of data to improve academic achievement</li> <li>• Continue to refine our common assessments</li> </ul>  |
| <p><b>Outcomes</b></p> <p><b>Mathematics/ELA:</b> Student performance in Mathematics and English Language Arts will increase by 5% as measured by the CAASSP.</p> <p>Student performance will increase by 5% as measured by District Common Assessments.</p> <p><b>ELD:</b> English learners will take the ELPAC assessment in Spring, 2018. Results will be used as a baseline for future goals.</p> <p><b>Science:</b> All elementary students will engage in two FOSS NGSS learning modules</p> <p>Secondary students will engage in 2 NGSS-aligned units</p> <p><b>CTE:</b> High School students will complete an a-g curriculum within a career technical education (CTE) pathway.</p>   | <p><b>Outcomes</b></p> <p><b>Mathematics/ELA:</b> Student performance in mathematics and ELA will increase by 5% as measured by the CAASPP for LCAP student groups</p> <p>Student performance will increase by 5% as measured by District Common Assessments for LCAP identified student groups.</p> <p><b>Inclusion:</b> District generated, inside regular classroom (IRC) data will indicate a 2% increase in the time special education students spend in general education classrooms.</p> <p><b>Dual Immersion Program:</b> Results of parent survey will indicate 90% approval rating for Pacheco 90/10 program.</p>  | <p><b>Outcomes</b></p> <p>Elementary parent survey will indicate that 90% of parents agree or strongly agree to positive statements regarding areas of safety and respect.</p> <p>100% of parents involved in Success for All Pre-Schools will participate in monthly parent involvement/education activities.</p> <p>Healthy Kids Survey will indicate an increase in positive indicators in the area of School Developmental Supports, Connectedness and Academic Motivation by 3%.</p> <p>Counseling support will increase by 2% in the number of students served.</p> <p>Attendance data will indicate a decrease in chronic absenteeism by 2% and an increase in school attendance rate by 1.5%.</p> <p>Suspension rates will decrease for all students by 0.3% or more.</p> <p>Expulsion data will indicate a decrease as measured by district data.</p> <p>Drop-out data will indicate a decrease in middle and high school drop-out rate. Graduation data will indicate an increase in graduation rate.</p> | <p><b>Outcomes</b></p> <p>Student frequency of learning digital citizenship will improve from Emerging to Proficient, as measured by the BrightBytes Survey.</p> <p>Teachers will increase regular online use of 4Cs (collaboration, creativity, communication, and critical thinking) with students from Emerging to Proficient, as measured by the BrightBytes Survey.</p> <p>Improve student home access to the internet by 5% (from 95% to 100%), as measured by BrightBytes Survey.</p> <p>Improve student home access to devices by 10% (from 90% to 100%), as measured by BrightBytes Survey.</p> <p>Student time and number of books read, as measured by MyOn personalized independent reading program, will increase by 5% over previous year.</p> | <p><b>Outcomes</b></p> <p>SLCUSD will increase the number of students satisfying the University of California/California State University (UC/CSU) minimum a-g requirements for college admission by 2%.</p> <p>Student enrollment in AP courses will increase by 2% from 37% to 39%.</p> <p>SLCUSD student pass rates on AP exams will increase by 2% from 77% to 79%.</p> <p>All elementary students will be evaluated using a standards-based report card or modified standards-based report card.</p> <p>Teacher use of digital or online assessment will improve from Emerging to Proficient as measured by the BrightBytes Survey.</p> |
| <p><b>Actions</b></p> <ol style="list-style-type: none"> <li>Strengthen teachers' depth of knowledge of standards and curriculum in core academic areas.</li> <li>Strengthen classroom instructional strategies based on the Danielson Framework for Teaching.</li> <li>Implement Next Generation Science Standards Plan</li> <li>Develop Social Studies Implementation Plan and begin to interpret the framework.</li> <li>Create and develop effective CTE pathways</li> <li>Enhance and modernize Music programs.</li> </ol>   | <p><b>Actions</b></p> <ol style="list-style-type: none"> <li>Strengthen district-wide multi-tiered system of support for meeting student's individual needs in academic areas.</li> <li>Strengthen math supports for students needing interventions and accelerations, including personalized learning opportunities</li> <li>Strengthen ELA/ELD supports for students needing interventions and accelerations, including personalized learning opportunities.</li> <li>Strengthen academic supports for English learners.</li> <li>Strengthen support for special education students with an emphasis on inclusion.</li> <li>Strengthen pre-K academic learning opportunities for EL and SED students.</li> </ol> | <p><b>Actions</b></p> <ol style="list-style-type: none"> <li>Enhance social-emotional support, including counseling model to ensure support for families and students in need, while increasing connections with community-based organizations.</li> <li>Provide comprehensive supports for EL, SED, Foster/Homeless Youth and other identified students and their families.</li> <li>Strengthen early connection to EL and SED families and identification of students needing support prior to enrollment in Kindergarten.</li> <li>Ensure safe and nurturing campuses through ongoing training, monitoring and support of district-wide programs and processes</li> <li>Engage and educate parents regarding SLCUSD academic and social-emotional programs.</li> </ol>   | <p><b>Actions</b></p> <ol style="list-style-type: none"> <li>Develop visionary leadership teams that model best practices in the area of technology and innovation</li> <li>Utilize data to modernize and improve learning and target professional development</li> <li>Implement online and personalized learning opportunities</li> <li>Develop and articulate integrated units and model STEAM programs</li> </ol>  | <p><b>Actions</b></p> <ol style="list-style-type: none"> <li>Utilize student data for progress monitoring in a data cycle</li> </ol>   |