

SAN LUIS COASTAL

UNIFIED SCHOOL DISTRICT

Local Educational Agency (LEA) Plan Addendum 2017-2018



San Luis Coastal Unified School District
1500 Lizzie Street
San Luis Obispo, California
www.slcsd.org

LEA Plan Addendum

Focus Area One - All students will achieve substantial academic gains through rigorous, relevant, and engaging instruction and curriculum.

Mathematics:

1. Student performance in mathematics will increase by 5% as measured by the CAASSP.

CAASSP Mathematics, 3rd-8th, & 11th

Year	% Standard Met or Exceeded	LCFF Rubric (3rd-8th)
2016 Results	59%	Blue
2017 Results		
2018 Goal	+ 5%	

2. Student performance will increase by 5% as measured by District Common Assessments

K-5 Mathematics Benchmark

Year	1 st Trimester	2 nd Trimester	End of Year
16-17 Results	59%	70%	
17-18 Goal	64%	75%	

6th - 8th Grade Mathematics Benchmark

	Task One	Task Two	Task Three	Task Four
16-17 Results	65%	63%	75%	
17-18 Goal	70%	68%	80%	

Algebra 1 Benchmark

	Task One	Task Two	Task Three	Task Four
16-17 Results	46%	75%	52%	
17-18 Goal	51%	80%	57%	

Geometry Benchmark

	Task One	Task Two	Task Three	Task Four
16-17 Results	63%	62%	15%	
17-18 Goal	68%	67%	20%	

English Language Arts:

1. Student performance in English Language Arts will increase by 5%, as measured by the CAASSP.

CAASSP English Language Arts, 3rd-8th, & 11th

Year	Standard Met or Exceeded	LCFF Rubric (3rd-8th)
2016 Results	65%	Blue
2017 Results		
2018 Goal	+5%	

2. Student performance in ELA will increase by 5% as measured by District Common Assessments

K-2 Benchmark Assessment System (BAS) – Met End-of-Year Expectations

	1 st Trimester	2 nd Trimester	End of Year
16-17 Results	24%	49%	
17-18 Goal	29%	54%	+5%

3-8 Reading Inventory (RI) – Met End-of-Year Expectations

	1 st Trimester	2 nd Trimester	End of Year
16-17 Results	61%	67%	
17-18 Goal	66%	72%	+5%

K-6 Writing On-Demand Assessment

	1 st Trimester	2 nd Trimester	End of Year
16-17 Results	32%	52%	
17-18 Goal	37%	57%	+5%

Middle School ELA Common Assessments

	Narrative	Informational/ Explanatory	Argument
16-17 Results	76%	68%	74%
17-18 Goal	81%	73%	79%

High School ELA Common Assessments

	Informational/ Explanatory Essay	Informational Itembank	Argument Essay	Itembank
16-17 Results	73%	62%	66%	33%
17-18 Goal	78%	67%	71%	38%

ELD:

1. English learners will take the English Language Proficiency Assessment for California (ELPAC) assessment in Spring, 2018. Results from this assessment will be used as a baseline for future goals.

Science:

1. All elementary students will engage in two FOSS NGSS learning modules during the 2017-2018 school year.

2. Secondary students will engage in 2 NGSS-aligned units in the 2017-2018 school year

CTE:

1. Increase the percentage of high school students who complete an a-g curriculum within a career technical education (CTE) pathway by 5 percentage points. (2015-16 = 487 students).

Action	Persons Responsible	Expenditures	Code	Cost	Budget
A. Strengthen teachers' depth of knowledge of standards and curriculum in core academic areas.					
MATH Provide professional development, modeling, resources and assistance with lesson development and instructional best practices in mathematics	Shields	5 additional days for 2 elementary math leads	1130	\$5,200	LCAP Supplemental
	Shields	Provide ongoing support/training to teachers new to Bridges (hourly and substitute)	1130	\$1,000	Title II
			1160	\$1,000	
	Shields	Provide needed replacement materials (including number racks, K-5 Number Corner Key Question cards, Sentence Frames, etc.)	4300	\$5,000	General
	McGrath	5 additional days for Secondary Math Lead plus hourly time	1930	\$2,000	LCAP Supplemental
1130			\$1,000		
McGrath	Attend CPM conference (12 secondary teachers) ● Substitute costs ● Conference and travel	1160 5200	\$1,200 \$8,000	Title II	
Develop math leaders at each site through continued collaboration and professional development	McGrath/ Shields	SVMI membership fees	5300	\$5,000	General
	McGrath	Attend EAP math training ● Conference cost	5200	\$8,000	Title II
	Shields	California Math Conference ● Conference and travel ● Substitute 2 elementary math leads	5200	\$3,000	Title II
			1130	\$400	
McGrath	Manipulatives for new teachers and replacement needs	4300	\$1,000	General	
Provide multiplication flashcards for 3 rd -4 th grade	Shields	Printing Costs (\$41 per class set)	5855	\$1,000	General

Provide curriculum training for new teachers or teacher new to Bridges	Shields	New elementary teachers (5 x \$40 x 8 hours, Aug. 14)	1130	\$1,600	Title II
		Webcast development (teacher hourly) for Bridges, BAS, and workshop model	1130	\$2,000	
		Materials/books	4300	\$1,000	
Provide curriculum training for new teachers or teachers new to a CPM course	McGrath	New Teacher Academy for secondary teachers (math and beyond) on August 15 th - hourly	1130	\$300	Title II
		4 days of CPM summer training	1130	\$3,000	
		3 substitute days during the school year for ongoing CPM training	1160	\$400	
ELA/ELD Elementary Literacy Lead teachers will support second year implementation of Units of Study Reading Program	Shields	Teacher hourly - support material development	1130	\$8,000	General
		Teacher Hourly - after school meetings	1130	\$9,000	
Pilot reading curriculum materials in 6 th grade	Shields	Materials Teacher Hourly	4300 1130	\$5,000 \$1,200	General
Provide grade level collaboration meetings for 6 th grade elementary teachers to support implementation of reading	Shields	Three after-school collaboration meetings	1130	\$2,500	Title II
Research and pilot materials to align with Comprehensive Literacy Model	Shields	Materials	4300	\$10,000	General
Purchase read-aloud books to support reading adoption, including culturally responsive texts	Shields	Books	4200	\$48,000	General
Purchase primary leveled texts to support volume independent reading, including culturally responsive texts.	Shields	Books	4200	\$45,000	General

Purchase a variety of levels of text sets to support student reading and research, including culturally responsive texts.	Shields	Books	4200	\$50,000	General
Support and provide leadership for English progress with secondary teachers	McGrath	2 additional days	1930	\$1000	General
Provide professional development for K-12 teachers, principals, and instructional aides in ELD standards	Shields/ McGrath	Embedded into all ELA professional development		No add'l cost	
B. Strengthen classroom instructional strategies based on the Danielson Framework for Teaching.					
Implement year one of a 3-year plan to support teachers' growth in infusing Danielson instructional strategies with our district-adopted curriculums	Newlon	Professional development for administrative team		No add'l cost	
Develop capacity for administrative team in use of observation/evaluation tools	Newlon	TeachBoost contract	5800	\$27,700	Title II
		Teachscope Focus	5800	\$5,641	Title II
MATH Provide ongoing professional development for best instructional practices and teacher collaboration	Shields	Hourly time for 10 elementary math leads (one per school, made up of both primary and upper grade teachers)	1130	\$11,400	Title II
	Shields	Substitute/hourly time for teachers to observe model lessons in mathematics, and revise/modify lessons/units	1160 1130	\$5,000 \$4,000	Title II
	McGrath	2 days of substitute time for 7 th grade, 8 th grade, Algebra, Geometry, Algebra II and beyond to align with CPM	1160	\$11,800	Title II
	McGrath	3 after school 6 th grade (City and Coast) collaboration meetings including planning time for Math Leads	1130	\$3,500	Title II

	McGrath	Summer hourly time to adjust embedded assessments (6 th - Alg. II)	1130	\$3,000	General
	McGrath	Hourly time to incorporate project-based learning into CPM units	1130	\$2,000	General
ELA/ELD Provide ongoing, professional development, modeling, and materials in Comprehensive Literacy components for elementary teachers	Shields	.5 FTE elementary ELA TOSA	1900	\$52,181	LCAP Supplemental
	Shields	Professional development for ELA TOSA	5200	\$5,000	Title II
	Shields	Substitute/hourly time for teachers to observe model lessons, and revise/modify lessons/units	1160 1130	\$4,000 \$5,000	Title II
	Shields	Provide a menu of after-school professional development sessions around ELA/ELD based on teacher feedback	1130	\$20,000	Title II
	Shields	Teacher hourly to develop sessions for January PD Day	1130	\$1,500	General
Provide site-based summer planning time to develop year-long plans	Shields	\$3,000 per site, teacher hourly	1130	\$30,000	General
Provide principal professional development on reading	Shields			No add'l cost	
Provide site-based EL Student Shadowing professional development to increase student opportunity for academic language and engagement	Shields	Substitute	1160	\$45,000	Title III
Provide New Secondary Teacher Academy	McGrath	Hourly time for August training	1130	\$1,000	Title II
Provide professional learning opportunities for teachers and principals	Shields	Conference attendance	5200 1160	\$3,500 \$1,500	Title II

Purchase materials for new teacher professional development	Shields	Teacher resource books and materials	4300	\$2,000	General
Evaluate and modify units, lessons, and assessments	McGrath	Purchase curricular support materials for English Advanced	4300	\$3,000	General
	McGrath	Unit development and adjustments	1930	\$4,000	General
C. Implement Next Generation Science Standards Plan					
Develop science leaders at each site through continued collaboration and professional development	McGrath/ Shields	K-12 Science TOSA	1100	\$101,000	General
	Shields	Teacher hourly for six elementary NGSS Committee meetings	1130	\$7,000	General
	Shields	Substitute and conference cost for elementary NGSS Committee to attend NGSS Roll-Out workshop and other leadership conferences	1160 5200	\$1,000 \$6,000	Title I
	McGrath	K-12 Alliance Institutes and trainings	5800	\$10,000	Title I
	McGrath	Leadership conferences, workshops, and consultants around NGSS rollout	5200 5800 1160	\$7,000 \$1,500 \$2,000	Title I
	McGrath	Teacher hourly for vertical articulation and develop site leadership	1130	\$7,000	General
	McGrath	Substitute pay (2 days) for 6th grade Science teachers to align lessons and units	1160	\$5,000	General
	Provide afterschool optional science PD based on teacher feedback	Shields	Teacher Hourly	1130	\$20,000
Transition K-5 NGSS Committee to Science Leads	Shields	Teacher hourly for 12 science leads Jan-May (15 hours x 12)	1130	\$7,000	General
Review Units of Study Reading/Writing Information units and select nonfiction NGSS-aligned text	Shields	Teacher hourly	1130	\$10,000	General
		Nonfiction mentor texts	4200	\$18,000	

Purchase NGSS-aligned trade books for small group instruction	Shields	Site allocations	4200	\$48,000	General
Purchase 6 th grade curricular support materials	Shields	Cost of materials	4300	\$5,000	General
Update CA FOSS curriculum materials to align with NGSS	Shields	cost of materials	4300	\$13,000	General
Develop system for FOSS materials management of consumables	Shields	Teacher hourly	1130	\$1,000	General
		Consumable materials	4300	\$19,000	
Introduce Module 3 of the FOSS NGSS Program	Shields	Teacher hourly 3 hrs x 200 teachers June 2018	1130	\$22,000	Title I
Refine scope and sequence to support science/ELA integration	Shields	Substitute 2 days x 30 teachers	1160	\$8,000	General
Modify Science curriculum to support teachers instruction	Shields	Teacher hourly 4.5 hours per grade level 4 teachers per grade level	1130	\$4,000	General
Curriculum development for secondary courses	McGrath	Teacher substitute or per diem, costs	1160	\$12,000	General
	McGrath	Pilot NGSS-aligned materials with embedded assessments	4300	\$15,000	General
Provide resources and professional development for middle school Health	McGrath	Curriculum cost	4300	\$1,200	General
Purchase needed materials for modernized, NGSS-aligned science lessons and units	McGrath	Equipment, materials, and supplies	4300	\$15,000	General
D. Develop Social Studies Implementation Plan and begin to interpret the framework.					
Become familiar with the new History-Social Science Framework	McGrath/ Shields	Substitute and conference cost to attend rollout events	1160 5200	\$3,000 \$2,000	Title II

Develop Social Studies Implementation Timeline (Instructional shifts, updated and expanded content, alignment with the ELA/ELD Framework, and inquiry-based instruction across grade levels)	McGrath/ Shields	Substitute Teacher Hourly Conference Costs	1160 1130 5200	\$2,000 \$3,000 \$3,000	General
Analyze curricular shifts and begin unit development	McGrath	Substitute Teacher Hourly	1160 1130	\$1,000 \$2,000	General
E. Create and develop effective CTE pathways					
Educate and communicate with site and district leadership concerning CTE	McGrath	Partially fund work-based learning/CTE coordinator in conjunction with county consortium	1900	\$37,114	SLOPE Grant
	McGrath	Work with leadership and teachers to strengthen CTE program of study, including courses, budgets, personnel and needs – teacher hourly	1130	\$1000	Incentive Grant
	McGrath	CTE conference attendance	5200	\$5000	Incentive Grant
	McGrath	Presenting at school board and principal meetings concerning CTE development		No cost	
Strengthen or develop high quality CTE curriculum, including the development of county/regional advisory committees for each industry sector for input	McGrath	Teacher hourly to attend advisory committees	1130	\$1,000	Incentive Grant
	McGrath	Substitute or teacher to develop a-g course submissions	1160 1130	\$500 \$500	Incentive Grant
	McGrath	Workshop, teacher hourly, or substitute pay for UCCI integrated course development	1130 1160	\$1,000 \$1,000	Incentive Grant
	McGrath	Substitute, teacher hourly, or consultant pay for training on modernized suggestions from industry, related to software and equipment	1130 1160 5200	\$1,000 \$1,000 \$2,000	SLOPE

Increase counselor, teacher, and student understanding of college/career options related to CTE including career plans	McGrath/Frost	Support high school CCGI software implementation Include middle school CCGI software implementation	5894	\$9,000	College Readiness Grant
	McGrath	Create pathway information within CCGI		No add'l cost	
	McGrath	Attend counselor meetings at the middle school and high school to increase understanding		No add'l cost	
Develop and strengthen student leadership opportunities and student support including: 1. Exploring funding options for CTSO competitions 2. Developing a CTSO work plan	McGrath	CTE teachers further develop curriculum to include student support and leadership opportunities		No add'l cost	Incentive Grant
	McGrath	Teacher and student cost for regional, state, and national CTSO attendance	5200	\$10,000	SLOPE Grant Incentive Grant Incentive Grant
			5200	\$10,000	
		1160	\$3,000		
Develop strong industry partnerships, including CTSO funding ideas	McGrath	Coordinate a District CTE Advisory Committee – teacher hourly	1130	\$200	SLOPE Grant
	McGrath	Hold Industry-Specific Advisory Committee meetings in order to gather data on labor market, needed job skills, modern equipment to results in an updated curriculum - materials		No add'l cost	Incentive Grant
	McGrath	Explore certifications to match pathways and implementation		No add'l cost	
Further strengthen system articulation and coherence	McGrath	Develop programs of study for each high school's pathways		No add'l cost	
Create organizational design to include work-based learning opportunities	McGrath	Explore and coordinate teacher externships: <ul style="list-style-type: none"> • Teacher hourly for externship attendance • Consultant cost for business/industry to offer PD during class time 	1130	\$5,000	Incentive Grant
			5800	\$5,000	
	McGrath	Work-Based Learning Conference	5200 1160	\$3,000 \$500	Incentive Grant

Connect CTE courses to relevant market information	McGrath	Gather, study, and apply information gathered from labor market demands		No add'l cost	
	McGrath	Visit modern businesses and schools, attend advisories to inform equipment and material purchases		No add'l cost	
	McGrath	Purchase modernized equipment and materials to further develop CTE programs	4400 4400	\$70,000 \$100,000	SLOPE Grant Incentive Grant
Develop CTE teacher knowledge through professional development and collaboration	McGrath	2 substitute days to support CTE professional development	1160	\$2,000	Incentive Grant
	McGrath	Coordinate and attend monthly CTE site meetings with minutes		No add'l cost	
Effectively evaluate and report accountability measures	McGrath	Create and modernize a district-wide CTE plan		No add'l cost	
	McGrath	Analyze E1 and E2 data with CTE teachers to determine student impact		No add'l cost	
Promote, market, and educate all stakeholders about CTE programs	McGrath	Organize and coordinate industry speaker presentations at schools sites		No add'l cost	
	McGrath	Develop and print recruitment materials for each CTE pathway	4300	\$1,000	Incentive Grant
	McGrath	Substitute and hourly time to coordinate middle school effort to align with high school programs	1130 1160	\$1,000 \$1,000	Incentive Grant
F. Enhance and modernize Music programs.					
Collaborate with teachers to implement yearly improvements to elementary music and band program	Shields	Fund yearly plan	4300	\$30,000	Restricted Lottery
Strengthen elementary music program through professional development and teacher collaboration	Shields	Conferences, site visits	5200	\$3,000	Title II
		Teacher hourly	1130	\$800	

Collaborate with teachers to create a yearly plan for secondary band and choir modernization	McGrath	Fund yearly plan	4300	\$100,000	Restricted Lottery
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Focus Area Two - All LCAP identified student groups will achieve substantial academic gains through a multi-tiered system of support.

1. Student performance in mathematics will increase by 5% as measured by the CAASPP for LCAP student groups

CAASPP 3rd-8th & 11th

	SED	EL	RFEP
2016 Results	39%	18%	52%
2017 Results			
2017 Goal	+ 5%	+ 5%	+ 5%

2. Student performance in mathematics will increase by 5% as measured by District Common Assessments for LCAP identified student groups.

K-5 Mathematics Benchmark

	1 st Trimester			2 nd Trimester			3 rd Trimester		
	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP
16-17 Results	46%	37%	71%	50%	41%	64%			
17-18 Goal	51%	42%	76%	55%	46%	69%	+ 5%	+ 5%	+ 5%

6th - 8th Grade Mathematics Benchmark

	Task One			Task Two			Task Three			Task Four		
	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP
16-17	53%	33%	60%	49%	22%	56%	61%	42%	71%			
17-18 Goal	58%	38%	65%	54%	27%	61%	66%	47%	76%	+ 5%	+ 5%	+ 5%

Algebra 1 Benchmark

	Task One			Task Two			Task Three			Task Four		
	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP
16-17	43%	43%	35%	57%	50%	52%	49%	50%	38%			
17-18 Goal	48%	48%	40%	62%	55%	57%	54%	55%	43%	+ 5%	+ 5%	+ 5%

Geometry Benchmark

	Task One			Task Two			Task Three			Task Four		
	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP
16-17	37%	8%	42%	51%	20%	45%	0%	0%	0%			
17-18 Goal	42%	13%	47%	56%	25%	50%	5%	5%	5%	+ 5%	+ 5%	+ 5%

1. Student performance in English Language Arts will increase by 5%, as measured by the CAASPP for LCAP identified student groups.

CAASPP 3rd-8th & 11th

	SED	EL	RFEP
2016 Results	45%	16%	63%
2017 Results			
2018 Goal	+ 5%	+ 5%	+ 5%

2. Student performance in English Language Arts will increase by 5% as measured by District Common Assessments.

K-2 Benchmark Assessment System (BAS) – Met End-of-Year Expectations

	1 st Trimester			2 nd Trimester			3 rd Trimester		
	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP
16-17 Results	14%	8%	48%	36%	26%	77%			
17-18 Goal	19%	13%	53%	41%	31%	82%	+ 5%	+ 5%	+ 5%

3-6 Scholastic Reading Inventory (SRI) – Met End-of-Year Expectations

	1 st Trimester			2 nd Trimester			3 rd Trimester		
	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP
16-17 Results	35%	8%	60%	42%	14%	70%			
17-18 Goal	40%	13%	65%	47%	19%	75%	+ 5%	+ 5%	+ 5%

K-6 Writing On-Demand Assessment

	1 st Trimester			2 nd Trimester			3 rd Trimester		
	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP
16-17 Results	20%	22%	25%	36%	34%	42%			
17-18 Goal	25%	27%	30%	41%	39%	47%	+ 5%	+ 5%	+ 5%

Middle School ELA Common Assessments

	Narrative			Informational/ Explanatory			Argumentative		
	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP
16-17 Results	62%	45%	61%	55%	48%	53%	55%	28%	63%
17-18 Goal	67%	50%	66%	60%	53%	58%	60%	33%	68%

High School ELA Common Assessments

	Informational Item Bank			Argumentative Essay			Itembank			Informational/ Explanatory Essay		
	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP	SED	EL	RFEP
16-17 Results	44%	17%	43%	56%	27%	68%	15%	3%	16%	47%	38%	57%
17-18 Goal	49%	22%	48%	61%	32%	72%	20%	8%	21%	52%	43%	62%

Inclusion:

1. District generated, inside regular classroom (IRC) data will indicate a 2% increase in the time special education students spend in general education classrooms.

ORC/IRC Data Generated by SLCUSD:

Year	=/> 81% Regular Ed.	=/< 40% Regular Ed.
2015-2016	46.2	24.3
2016-2017	54.2	21.0
2017-2018 Goal	56.2%	19.0%
State Target	49.2	24.6

Dual Immersion Program:

1. Results of parent survey will indicate 90% approval rating for Pacheco 90/10 program.

Action	Persons Responsible	Expenditures	Code	Cost	Budget
A. Strengthen district-wide multi-tiered system of support for meeting student's individual needs in academic areas.					
Provide Section 504 Plan Process support to all sites.	Frost	504 duties assigned to Program Specialists	1900	\$117,000	LCAP Supplemental
Coordinate current interventions, including district-wide ELD services, and research to implement effective interventions to enhance multi-tiered system of support	Frost/Shields McGrath	1.0 FTE intervention TOSA	1100	\$10,000 \$10,000 \$92,000	Title I Title III LCAP Supplemental
		PD for intervention TOSA	5200	\$3,000	
Provide summer school interventions to achieve substantial academic gains targeting EL and students needing intervention	Frost/Shields McGrath	Summer school with transportation	1130 2230 5713	\$100,000 \$78,500 \$37,500	LCAP Supplemental
		Extended School Year (ESY) Program	1130 2230	\$7,000 \$3,000	
Support and strengthen AVID program	McGrath	AVID Membership	5300	\$14,000	LCAP Supplemental
	McGrath	AVID student college trips PD	5713 5200	\$20,000 \$2,000	LCAP Supplemental

	McGrath	AVID Professional Development	5200	\$14,000	LCAP Supplemental
	McGrath	AVID sections	1100	\$181,804	LCAP Supplemental
Purchase SST form software to integrate into PowerSchool	Frost/ McGrath	PowerSchool Form Builder	5894	\$14,000	LCAP Supplemental
Provide professional development for all elementary teachers regarding classroom behavior intervention for both special education and general education students.	Frost	Presenter Fees	5800	\$10,000	LCAP Supplemental
Provide professional development for elementary RSP teachers in the area of Supporting Behaviors among students with IEPs	Frost/Shields	Substitutes	1160	\$2,300	LCAP Supplemental
Provide online courses	McGrath	Implement APEX	5894	\$17,000	LCAP Supplemental
Provide intervention classes at secondary schools	McGrath	Additional class sections SLOHS MBHS LOMS LAMS	1100	\$148,805 \$180,671 \$152,067 \$135,017	LCAP Supplemental
Provide opportunities and academic support for preK - adult learners	McGrath	Partial Salary of Adult School Coordinator	1310	\$46,000	LCAP Supplemental
B. Strengthen math supports for students needing interventions and accelerations, including personalized learning opportunities					
Provide Bridges intervention professional development for all elementary RSP/SDC teachers	Shields	Substitutes	1160	\$1,000	LCAP Supplemental
Strengthen implementation of Bridges intervention materials in general education classrooms	Shields	Hourly and substitute time for observation, co-teaching	1130 1160	\$2,000 \$1,000	LCAP Supplemental

Utilize online math intervention/acceleration programs	Shields	Wowzers Math Program 7 site licenses	5894	\$35,000	LCAP Supplemental
	Shields	Continue ST Math at select Title I elementary sites	5894	\$12,000	LCAP Supplemental
	Shields	Purchase additional “Do The Math” materials, booklets	4300	\$5,000	LCAP Supplemental
	McGrath/ Frost	BuzzMath or other digital resources for middle school & PBHS students	5894	\$10,000	LCAP Supplemental
		ST Math secondary intervention intervention training	5894 1130 1160	\$8,000 \$500 \$1,000	LCAP Supplemental

C. Strengthen ELA/ELD supports for students needing interventions and accelerations, including personalized learning opportunities.

Provide Leveled Literacy Intervention for targeted K-2nd grade students	Shields	Fund 9 elementary sites @ \$15,000 each	1130	\$135,000	LCAP Supplemental
Provide ongoing LLI professional development to increase efficacy and calibration	Shields	.2 LLI teacher leader	1100	\$13,000	LCAP Supplemental
		Teacher hourly	1130	\$4,500	
Expand secondary intervention programs in reading. Provide needed professional development.	McGrath/ Frost	Read 180 (hosting and support)	5800	\$5,000	LCAP Supplemental
		Consumables	4300	\$5,000	
		Teacher hourly to support implementation	1130	\$500	
Purchase SANDI, EdMark, and other curriculum for SDC More Intensive Classrooms	Frost	Materials, supplies	4400 4300	\$6,000 \$10,000	LCAP Supplemental
Administer, proctor, and score English placement assessments	McGrath	hourly teacher time	1130	\$400	General

D. Strengthen academic supports for English learners.

Provide supplemental English Learner Development (ELD) for beginning English learners (EL), as well as ongoing monitoring of ELs academic progress	McGrath/ Shields	6.8 FTE EL/intervention specialists: .75 - BA, DM .5 - BP, MG, SI .3 - LR 1.0 - HA, SM 1.5 - PA	1100	\$448,000	LCAP Supplemental
		EL instructional aides: (secondary and Pacheco)	2120	\$333,000	LCAP Supplemental
Continue to provide program support for 90/10 two-way immersion program	Shields	Pacheco Program Support	1100	\$20,000	Title III
			1100	\$10,000	LCAP
			2100	\$55,000	Supplemental
			4300	\$15,000	
Embed research-based ELD strategies and standards into content area lesson design	McGrath	Substitute or hourly time for ELD teacher PD to work with content teachers or collaborative planning days	1160	\$500	LCAP Supplemental
			1130	\$500	
Purchase supplemental instructional materials for English learners	McGrath/ Shields	Rosetta Stone	4300	\$6,700	LCAP Supplemental
Develop a research-based model of intervention for Long-Term English Learners	Shields/ McGrath	Consumable curriculum materials for English 3D or other	4300	\$400	LCAP Supplemental
Develop English model of support for middle and high school students (matrix)	McGrath	Gathering input during TCT times		No add'l cost	
Provide professional development on research-based best practices and resources for teachers in integrated ELD with a focus on developing mathematical discourse practices	McGrath/ Shields	Embedded in ongoing math PD		No add'l cost	LCAP Supplemental
	Shields	Bridges 2nd grade materials in Spanish for Pacheco	4300	\$1,000	LCAP Supplemental

E. Strengthen support for special education students with an emphasis on inclusion.

Universal Design for Learning (UDL) Training for LI/MI SDC Teachers	Frost	Teacher hourly 20 SDC Teachers	1130	\$5,000	LCAP Supplemental
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Provide professional development on effective inclusion strategies and support.	Frost/Shields	Hourly time for August PD	1130	\$2,000	LCAP Supplemental
		Materials	4300	\$2,000	
Provide training for paraeducators in the areas of Applied Behavior Analysis (ABA), successful inclusion of students, and other skills necessary to support staff and students.	Frost	Classified substitutes	2160	\$2500	LCAP Supplemental
		Conference fees	5200	\$6,000	
Provide professional development and observation of model classrooms in the areas of: 1. Co-teaching 2. Learning center models	Frost	Substitutes	1160	\$2,800	LCAP Supplemental
Provide professional development for special education and DIS staff training to include: 1. Eligibility areas and assessment 2. Therapeutic strategies 3. Compliance Issues	Frost	Conference fees	5200	\$6,500	LCAP Supplemental
Provide social inclusion opportunities for special needs students to interact with and connect with typical, grade and age level peers.	Frost	Materials and Supplies	4300	\$400	LCAP Supplemental
		Paraeducator salary 8 schools x 72 sessions x \$12.00	2130	\$7,000	
F. Strengthen pre-Kindergarten academic learning opportunities for English learners and socio-economically disadvantaged students.					
Provide Success for All Preschool Program with fully credentialed teachers for English learners and socio-economically disadvantaged preschool age children	Shields	3.0 FTE preschool certificated staff	1100	\$259,500	LCAP Supplemental
	Shields	Five 3.5-hour preschool aides BA, HA - 2, PA-2	2120	\$92,553	LCAP Supplemental

Provide instructional aides for TK program	Shields	Five 4-hour TK aides (\$17,000 each)	2120	\$98,720	LCAP Supplemental
Plan and develop preschool and TK curriculum and instruction.	Shields	Consumable materials allocation to sites for preschool classes (\$500 x 4 classes)	4300	\$2,000	LCAP Supplemental
Provide ongoing professional development in Mathematics and Science for all PreK teachers	Shields	Teacher hourly (12 hours)	1130	\$500	LCAP Supplemental
Provide professional development to general and special education preschool teachers regarding research-based strategies for student success and inclusion of special needs students.	Frost/Shields	Materials and supplies	4300	\$500	LCAP Supplemental
Licensing fees for preschools	Shields	New and yearly license	5894	\$1,500	LCAP Supplemental
Raising a Reader annual fees for preschool programs and DM TK	Shields	Yearly contract	5800	\$12,500	LCAP Supplemental

Focus Area Three - SLCUSD will create an intentional culture of care that includes a focus on student social-emotional wellness and parent connectedness.

1. The results on the SLCUSD elementary parent survey will indicate that 90% of parents agree or strongly agree to positive statements regarding areas of safety and respect.
2. 100% of parents involved in Success for All Pre-Schools will participate in monthly parent involvement/education activities.
3. Healthy Kids Survey will indicate an increase in positive indicators in the area of School Developmental Supports, Connectedness and Academic Motivation" by 3% for our 7th graders, 3% for our 8th graders, and 3% for our 9th graders (Next survey will be administered in 2017-18).
4. Records of counseling support will increase by 2% in the number of students served, including socio-economically disadvantaged students and English learners.
5. Attendance data will indicate a decrease in chronic absenteeism by 2%.
6. Suspension rates will decrease for all students and LCAP student groups by .3% or more, as prescribed and measured by the California School Dashboard.

Action	Persons Responsible	Expenditures	Code	Cost	Budget
A. Enhance social-emotional support, including counseling model to ensure support for families and students in need, while increasing connections with community-based organizations.					
Build a coherent connection between all district counseling services.	Frost	Monthly counselor meetings		No add'l cost	
Coordinate Family Resource Centers in SLO and Coast and provide outreach to SED families	Dowler	No add'l cost		No add'l cost	
Continue counseling/therapeutic support for elementary and secondary students	Frost	Counseling supplies	4300	\$1,500	LCAP Supplemental
	Dowler	Secondary = Student Assistance Program (SAP) groups	5800	\$25,000	LCAP Supplemental

		Elementary = Women's Shelter CHAT Program (MFTI)	5800	\$60,000	LCAP Supplemental
		MFTI contract for one Elementary school site	5800	\$10,000	LEA-MediCal
		Secondary = Contracted MFT and MFTI services: LAMS PBHS SLOHS MBHS	5800	\$21,000 \$24,000 \$35,000 \$18,000	LEA-MediCal LCAP Supplemental
	Frost	Elementary Counselors	1200	\$422,905	LCAP Supplemental
Provide support to families accessing community-based services	Dowler	Contract with community agency for two family advocate positions working directly with schools. Articulation between SLCUSD and community supports	5800	\$75,000	Homeless Grant
Provide training for secondary staff regarding suicide prevention among our secondary students.	Frost	Conference/training for elementary and secondary counselors.	1260	\$5,000	LCAP Supplemental
Provide curriculum for secondary sites regarding suicide prevention.	Frost	Cost of curriculum	4300	\$5,000	LCAP Supplemental
Counselors will coordinate the creation of a resource list for families and students in the areas of social-emotional well-being. List/information will be publicized.	Frost			No add'l costs	
Create communication opportunities for parents and staff that provide education, research-based strategies, and practical supports to promote social-emotional wellness among students	Frost/Dowler	Cost of expert consultant/speaker	5800	\$5,000	LCAP Supplemental

Support secondary schools in providing a drug free, healthy atmosphere for all students. <ul style="list-style-type: none"> • Training for site admin and counselors • Research and purchase effective curriculum for use with secondary students. 	Frost/Dowler	Conferences Curriculum	5200 4300	\$4,000 \$1,000	LCAP
Partner with local community agencies in surveying needs in our secondary school communities as they relate to drug use among our students.	Frost/Dowler			No anticipated fees	
B. Provide comprehensive supports for EL, SED, Foster/Homeless Youth and other identified students and their families.					
Support all schools in providing translation services for parents/guardians	McGrath/Shields	Translation costs <ul style="list-style-type: none"> • site level • district level • Language Line on-demand 	3604	\$23,000 \$8,000 \$5,000	LCAP Supplemental
Provide before and during school breakfast program at all schools	Pinkerton			No add'l cost	
Provide transportation for after-school, EL, intervention and enrichment programs	Pinkerton	Transportation costs <ul style="list-style-type: none"> • Pacheco • high school 	5713	\$190,000 \$375,000	LCAP Supplemental
C. Strengthen early connection to English learner and socio-economically disadvantaged families and identification of students needing support prior to enrollment in Kindergarten.					
Implement Kindergarten Round-Up to screen new students and provide referrals for students/families as needed	Shields	Substitutes	1160	\$4,000	LCAP Supplemental

Provide translation support for parent education	Shields	Cost of translation	3604	\$1,000	LCAP Supplemental
D. Ensure safe and nurturing campuses through ongoing training, monitoring and support of district-wide programs and processes.					
Create positive, student-centered learning environments for all students	Dowler	Professional development on PBIS, Restorative Approaches, and/or training for school counselors	5200	\$20,000	LCAP Supplemental
WEB and LINK Crew training of staff and implementation at secondary sites.	Dowler	Site coordinators hourly and program supplies at two comprehensive high schools and both middle schools	1130 4300	\$40,000 \$10,000	LCAP Supplemental
Ensure safe secondary campuses	Dowler	Campus supervisors at both comprehensive high schools	2920	\$126,344	LCAP Supplemental
E. Engage and educate parents regarding SLCUSD academic and social-emotional programs.					
Provide site-based parent education on literacy topics with additional outreach to EL and SED families	Shields	\$300 per site	4300	\$3,000	LCAP Supplemental
Provide elementary parents with overview of grade-level math expectations at back-to-school night in both English and Spanish.	Shields	Copying costs	5855	\$2,000	LCAP Supplemental
Provide site-based STEAM/NGSS Family Nights with additional outreach to EL and SED families	Shields	Materials	4300	\$3,000	LCAP Supplemental
Provide increased parent literacy engagement activities at both elementary and secondary schools	Shields	Latino Family Literacy teacher hourly	1130	\$3,000	Title III
		Materials	4300	\$2,000	
		Childcare	2930	\$1,000	
Develop EL parent leaders and school/parent partnerships	Shields	CABE conference attendance (parents and EL Specialists)	5200	\$10,000	Title III

Monitor student attendance and provide systematic truancy interventions; increase school/home communications	Dowler/ McGrath	School Messenger	5894	\$21,000	LCAP Supplemental
Create communication forums for parents that provide education, research-based strategies, and practical supports to promote social-emotional wellness among our students.	Frost			No add'l cost	

Focus Area Four - SLCUSD will expand technology and promote innovation to prepare students for college and career.

1. Student frequency of learning digital citizenship will improve from Emerging to Proficient, as measured by the BrightBytes Survey.
2. Teachers will increase regular online use of 4Cs (collaboration, creativity, communication, and critical thinking) with students from Emerging to Proficient, as measured by the BrightBytes Survey.
3. Improve student home access to the internet by 5% (from 95% to 100%), as measured by BrightBytes Survey.
4. Improve student home access to devices by 10% (from 90% to 100%), as measured by BrightBytes Survey.
5. Student time and number of books read, as measured by MyOn personalized independent reading program, will increase by 5% over previous year.

Action	Persons Responsible	Expenditures	Code	Cost	Budget
A. Develop visionary leadership teams that model best practices in the area of technology and innovation					
Provide leadership, professional development, and coaching in the area of technology and innovation	McGrath/ Shields	.5 FTE EdTech instructional coach/TOSA	1100	\$63,000	General
		PD for EdTech TOSA and substitute time for site leads	5200 1160	\$4,000 \$1,000	
Provide on-site support, leadership and professional development in technology and innovation	McGrath/ Shields	Teacher hourly for 20 lead EdTech teachers for quarterly meetings and site support	1130	\$20,000	General
	McGrath	Teacher hourly to focus on lesson design to incorporate: <ul style="list-style-type: none"> ● technology ● SAMR ● digital citizenship ● 4C's 	1130	\$3,000	General
	McGrath	Summer Tech Boot Camp	1130	\$12,000	General
	McGrath	Travel and substitute for teachers to attend workshops	5200 1160	\$2,000 \$3,000	General

B. Utilize data to modernize and improve learning and target professional development					
Provide professional development for the use of 21 st century skills to impact instruction	McGrath	Device purchases:	4300	\$200,000	General
		SLOHS - 320 devices and 10 carts	4400	(non-capital equip)	
		MBHS – 128 devices and 4 carts			
Update and replace out-of-date devices based on device replacement plan	McGrath	Device purchases	4300	\$250,000	General
Collect data to measure progress and target technology needs	McGrath	Bright Bytes	5894	\$13,125	General
Begin creating a school-wide culture of digital responsibility	McGrath	Common Sense Media Nearpod PD (June 2017 had to transfer \$1800 to pay license)	5894	No cost (\$1800)	
Continue providing digital tools to support collaboration through technology in classrooms	McGrath	Utilizing GAfE Embedding tools in content PD Modeling and promoting use at sites		No cost	
C. Implement online and personalized learning opportunities					
Expand personalized independent reading program at select elementary sites	Shields	MyOn site licenses	5894	\$34,000	LCAP Supplemental
		Devices for implementation	4300	\$15,000	
Purchase library eBooks and interactive materials (i.e., books, databases)	McGrath/ Shields	eBooks and/or Databases	4200	\$5,500	LCAP Supplemental
Provide research materials	Haupt	ETC Portal	5800	\$49,500	General
D. Develop and articulate integrated units and model STEAM programs					
Provide site-based planning time to develop integrated units	Shields	Substitute 2 days per teacher, K-6	1160	\$60,000	General
Research and develop elementary site-based STEAM options	Shields	Substitute time for conferences, visitations, and planning	5200 1160	\$5,000 \$5,000	General

Purchase materials to support elementary STEAM opportunities	Shields	Materials (robotics, etc.)	4300	\$40,000	General
Provide professional development on modern engineering practices/strategies/ curriculum	McGrath	Substitute or teacher hourly	1160 1130	\$1,000 \$1,000	General
Develop integrated and STEAM opportunities for Pacific Beach HS	McGrath	Materials and teacher hourly PBHS	4300 1130	\$7,000 \$7,000	General
Further develop computer science/ robotics programs	McGrath	Computer Science Conference (4 teachers)	5200	\$3,000	CCPT ICT Grant

Focus Area Five - SLCUSD will strengthen data use to improve academic achievement.

1. SLCUSD will increase the number of students satisfying the University of California/California State University (UC/CSU) minimum a-g requirements for college admission by 2%.
2. Student enrollment in AP courses will increase by 2% from 37% to 39%.
3. SLCUSD student pass rates on AP exams will increase by 2% from 77% to 79%.
4. All elementary students will be evaluated using a standards-based report card or modified standards-based report card.
5. Teacher use of digital or online assessment will improve from Emerging to Proficient as measured by the BrightBytes Survey.

Action	Persons Responsible	Expenditures	Code	Cost	Budget
A. Utilize student data for progress monitoring in a data cycle					
Continue to develop and revise grade-level assessments and rubrics aligned to standards-based report card	Shields	Teacher hourly	1130	\$10,000	General
Collaborate and provide professional development in using and interpreting data to inform instruction.	McGrath/ Shields	Illuminate with Item Bank	5894	\$44,868	General
	McGrath/ Shields	Illuminate conference and workshop attendance	5200	\$2,000	Title II
		Consultant Cost	5800	\$3,000	General
	Shields/ McGrath	Ongoing principal professional development on utilizing data to impact instruction		No add'l cost	
Classroom modeling for the use of Illuminate and formative assessments	McGrath/ Shields	Assessment TOSAs		No add'l cost	General
Fully implement CCSS-aligned District	McGrath/ Shields	Two .5 FTE assessment/data TOSAs	1900	\$137,000	LCAP Supplemental

Common, Interim, and State Assessments	McGrath/ Shields	SVMI scoring/training – conference and travel cost	5200	\$1,000	General
		Teacher hourly for English and Mathematics placement test scoring	1130	\$3,000	General
Refine and implement district-wide K-6 common assessments	Shields	K-2nd grade BAS release time	1160	\$27,000	LCAP Supplemental
	Shields	K-6 grade writing common assessment calibration/scoring at sites		no add'l cost	
Provide BAS training for all new teachers and LLI teachers	Shields	Teacher hourly	1130	\$7,000	LCAP Supplemental
Revise K-5 math trimester benchmark assessments and corresponding documents based on teacher feedback	Shields	20 teachers x 6 hours	1130	\$4,600	General
Revise K-6 ELA trimester benchmark assessments based on teacher feedback	Shields	21 teachers x 6 hours	1130	\$5,000	General
Refine and implement district wide secondary common assessments	McGrath	Teacher hourly time to develop/modify common ELA assessments	1160	\$500	General
	McGrath	Secondary Math Common Assessment selection (contained in Focus #1)		No add'l cost	
	McGrath	Using RI to measure lexile levels for all middle school students and high school RFEP monitoring	5894	\$5,000	LCAP Supplemental
Develop a progress monitoring plan	McGrath	Teacher hourly	1130	\$2,000	LCAP Supplemental
Use formative assessments to validate/inform/adjust instruction	McGrath	Embedded in TCT and staff meeting time		no add'l cost	

Purchase CCSS-aligned Spanish LAS Assessment for Welcome Center	Shields	Program and training	4300	\$7,000	LCAP Supplemental
Continue online, parent registration process to increase accessibility, accuracy, and efficiency for parents and staff	McGrath	Infosnap: online parent registration program	5894	\$18,000	General
Online assessment system for PreK classes	Shields	Assessment software license	5894	\$1,000	LCAP Supplemental

**LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN
ASSURANCE PAGE**

Local Educational Agency (LEA) Plan Information:

Name of LEA: San Luis Coastal Unified School District
County District Code: 40-68809
Date of Local Governing Board Approval: June 6, 2017
District Superintendent: Eric Prater, Ed.D.
Address: 1500 Lizzie Street **City:** San Luis Obispo **Zip Code:** 93401
Phone: 805-549-1334 **FAX:** 805-549-9074 **E-mail:** eprater@slcusd.org


Signatures:

On behalf of LEAs, participants included in the preparation of this Program Improvement LEA Plan Addendum:


Signature of Superintendent

Eric Prater, Ed.D.
Printed Name of Superintendent

6-7-17
Date


Signature of Board President

Kathryn Eisendrath-Rogers
Printed Name of Board President

6-6-17
Date


Signature of Title III English Learner
Coordinator/Director

Amy Shields
Printed Name of Title III English Learner
Coordinator/Director

6-6-17
Date

Please note that the Title III English Learner Coordinator/Director will only need to sign this Assurance if the LEA is identified for Title III Year 2 or Year 4 improvement status.

By submission of the local board approved LEA Plan Addendum (in lieu of the original signature assurance page in hard copy), the LEA certifies that the plan has been locally adopted and original signed copies of the assurances are on file in the LEA. The certification reads:

Certification: *I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers.*