

**SAN LUIS COASTAL UNIFIED SCHOOL DISTRICT  
SPECIAL BOARD OF EDUCATION MEETING  
April 28, 2008**

**PLACE OF MEETING:** District Meeting Room (B3), District Administration Complex  
1500 Lizzie Street, San Luis Obispo, California

**TIME OF MEETING:** John Spatafore, President of the Board of Education, called the meeting to order at 7:05 p.m.

**ROLL CALL**

Members Present: Mr. John Spatafore, President; Mrs. Marilyn Rodger, Clerk;  
Mr. Mark Buchman; Mrs. Adrienne Dickinson;  
Dr. Kathryn Eisendrath-Rogers; Mr. Walt Millar; Mr. Chris Ungar

Members Absent: None

Administration: Dr. Mary Matakovich, Asst. Superintendent/Educational Services;  
Mr. Rick Robinett, Director of Personnel;  
Dr. Edward Valentine, Superintendent and Secretary to the Board

Administration Absent: Mr. Russell Miller; Assistant Superintendent/Business Services

Visitors: Record on file

**OPEN SESSION**

**STUDY SESSION**

• **English Learners' Program**

Principals introduced their teams which included English Learner (EL) teachers and some EL parents as well as a few students. Mrs. ~~Barbara~~ Deborah Harris served as interpreter. Dr. Matakovich outlined the components of the presentation, to include student enrollment, instructional program, strategic plan support, Pacheco two-way foreign language immersion program, assessment, parent involvement, and proposed plans for improvement.

Mr. Rick Mayfield, Principal of Pacheco Elementary School, reviewed data reflecting the district enrollment decline while the percentage of EL students has increased over the past decade. The current EL population is comprised of 552 elementary students and 238 secondary students, or 11% of total enrollment. Of 18 languages represented, 87% of EL students are native Spanish speakers. He discussed with the Board how the Pacheco program benefits students, provided they commit through sixth grade.

Director of Instructional Services, Rita Delkeskamp, covered the instructional programs available to English learners. One component of effective program delivery is evaluating each student's language proficiency prior to placement. Another is assessing the child periodically. There was much interest in how the Pacheco program assists these students, and Mrs. Delkeskamp clarified that one-third of our elementary English learners choose that placement with the remaining two-thirds opting for neighborhood schools throughout the district.

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English Learners'  
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• **English Learners' Program (continued)**

Mrs. Delkeskamp described various assessments used including the California English Language Development Test (CELDT), Content Standards Tests in English/Language Arts and Mathematics, Annual Multiple Achievement Objectives (AMAO), A Developmental English Proficiency Test (ADEPT), Direct Writing Assessment (DWA), Diagnostic Reading Assessment (DRA), report card grades, English Language Development Retell Assessment (ELDRA) K-5, and district EL benchmark assessments 6-12.

Parent involvement is encouraged and includes the Welcome Center housed at Pacheco School, English Language Advisory Committees (ELACs) at eleven schools, the District English Language Advisory Committee (DELAC), school site activities, and various Adult School programs.

Mr. Greg Halfman, Director of Community, Career & Adult Education, shared their range of courses designed to serve EL adults including classes in English as a Second Language (ESL), citizenship, Community Partnership English Tutoring (CBET), and the Latino Family Literacy Project.

Proposed improvements include professional development, parent involvement, and student support. Due to the late hour, the group conferred by tables, with each table providing a comment or suggestion distilled from their discussion. These included the following suggestions:

- 1) Seek out other services for adults (e.g., Exploration Center) and communicate their availability to parents;
- 2) recruit high school or Cuesta students to serve as role models for EL students;
- 3) help parents, even if not proficient in English, with strategies to help their students at home;
- 4) extend to first grade the help currently available for grades 2-6;
- 5) provide bus transportation for field trips (rather than numerous parent drivers) and provide help for grades 1-6 in addition to homework club;
- 6) use EL specialists as coaches to help classroom teachers with their kids and provide extended kindergarten and preschool for EL kids;
- 7) expand the "Puentes" program to bring community members in as tutors;
- 8) translate report cards for parents;
- 9) encourage EL parents to practice their own skills to improve English learning, rather than relying on translating services, but ensure assistance is available when needed.

**ADJOURNMENT**

The meeting was adjourned at 9:12 p.m., to meet again:

- **Tuesday, April 29, 2008**, in special session at 6:00 p.m. [closed session only—student discipline] in the Morro Bay High School Library, 235 Atascadero Road, Morro Bay, California; thence
- **Tuesday, May 6, 2008**, in regular session at 6:00 p.m. [to closed session at 6:31 p.m./reconvene to open session at 7:00 p.m.] in the Multipurpose Room, Del Mar Elementary School, 501 Sequoia, Morro Bay, California.

*Edward T. Valentine*

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Marilyn Rodger, Clerk of the Board  
or  
Edward T. Valentine, Superintendent and  
Secretary to the Board of Education

*The agenda of this meeting and the informational materials, reports, and personnel items provided to the board members are incorporated as attachments to the official minutes.*

*mkh*